DOCUMENT RESUME

ED 069 063 EC 050 138

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TITLE	State Certification Requirements for Education of the Handicapped.
INSTITUTION	State-Federal Information Clearinghouse for Exceptional Children, Arlington, Va.
SPONS AGENCY	Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
PUB DATE	72
NOTE	90p.
EDRS PRICE	MF-$0.65 HC-$3.29
DESCRIPTORS	*Exceptional Child Education; *Handicapped Children; *Special Education Teachers; *State Standards; *Teacher Certification

ABSTRACT

Provided is an alphabetical, state-by-state listing of state requirements for certification in the education of handicapped children which includes information on types of certificates required, general requirements, and requirements specific to various disability areas. General requirements include such matters as official transcripts, health certificate, professional references, birth certificate, and certificate from an in-state institution. Types of certification are said to be a specific special education certificate or an endorsement attached to a regular elementary or secondary certificate. Listed are course requirements, competency requirements, and extra training, experience or education necessary for specializing in specific disability areas. (GW)

ED 069063

STATE CERTIFICATION REQUIREMENTS FOR EDUCATION OF THE HANDICAPPED

edited by

ALAN ABESON & J. B. FLEURY

EC 050 1365

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The Council for Exceptional Children
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November 10, 1972

This document was prepared by the State-Federal Information Clearinghouse for Exceptional Children, a federally funded project that has as its function the identification, collection, storage, retrieval, and dissemination of information pertaining to all aspects of the relationship between government and the education of handicapped children. "State Certification Requirements for Education of the Handicapped" is the first product generated specifically from state rules and regulations governing the operation of special education programs. This material along with state and federal laws, attorney generals' opinions, and judicial decisions form the base of data used by the project. For further information about the project and available information products and services, contact:

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(The work presented herein was performed pursuant to a grant from the Bureau of Education for the Handicapped, Office of Education, U.S. Department of Health, Education and Welfare.)

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Excluding several generalized lists of certification requirements, such as A Manual on Certification Requirements for School Personnel in the United States (NEA, 1970); Requirements for Certification (Woellner and Wood, 1970); and a list for teachers of the mentally retarded included in The Teacher of the Mentally Retarded (Charney and LaCrosse, 1965), there exists no single document that persons interested or involved in teaching or administering educational programs for exceptional children can now turn to for specific state requirements.

Until now, to obtain this information, persons have had to write to state officers even for initial information. The reported teacher excess of the past few years has led many teachers of the non-handicapped to the process of determining the requirements needed for a transition to special education certification and subsequent employment. Often, this process was started by writing to large numbers of individual state offices for the information. Likewise, the current special education student and the special education graduate, who have no geographical limitations, face difficulty when trying to gather certification information from a variety of states. It is the primary purpose of this document to help alleviate the problems experienced by all persons attempting to locate initial information pertinent to their questions concerning certification for educating handicapped children or administering programs for them. It will, of course, be the function of the state to interpret actual and specific certification requirements but it is hoped that this manual will answer many initial questions.

This document may also be used to conduct comparative analysis of requirements and certification standards in the states. Concomitantly, it will be a unique addition to the literature and may stimulate further comparative work pertaining to course content. Similarly, this document can also serve as a base line from which to measure future changes in certification requirements.

This manual is not intended to provide information about all aspects of the certification process when further specific information is required or forms are needed. There are several alternatives that may be followed. If presently matriculating at an university, inquiries should be made at the placement office or the college or department of education. These offices usually are well equipped with information about the state in which the training program is located and immediate neighboring states. Persons planning to remain in-state may also inquire at administration offices in local school districts. If the needed information is not available in either of these places, however, writing to the Director of Special Education, Department of Education or Public Instruction (depending on your state's designation), State Office Building, capitol city, state, will be helpful. The specifics of this address will, of course, vary from state to state, but using this general address will insure contact at the state level.

The information contained in the document was initially taken directly from the certification requirements published by each state. To insure accuracy and to avoid errors of interpretation in the coding process, the requirements of each state were reviewed in the office of the corresponding State Director of Special Education.

Lack of financial support should not deter interested persons from pursuing a career in the education of handicapped children because there is a variety of forms of financial assistance that are available.

Perhaps the most significant assistance program comes from the federal government under Public Law 85-926 as amended by Part D, Title VI, PL 91-230, which provides for junior and senior year traineeships and master's and doctoral fellowships. This program is administered by the Bureau of Education for the Handicapped in the U.S. Office of Education, and funds are allocated to colleges and state departments of education. The money to colleges is most often allocated by disability areas. Some of these funds are also used for summer institutes and other special training programs. A booklet, Programs for Professional Training in Special Education, published by the Bureau of Education for the Handicapped, (Department of Health, Education and Welfare, Office of Education, 7th & D Sts., S.W., Washington, D.C. 20202) lists by disability and also agency where the funds for each academic year have been allocated. Applications are generally submitted for participation in the program by March for the succeeding summer and academic year. Application to individual colleges are made directly to the college. State administered funds, however, are applied for directly to individual state departments of education. To obtain information about those funds, write to the Director of Special Education, State Department of Education.

NDEA (National Defense Education Act) funds have been available for some time to provide students with loans to obtain higher education. Specific provision for full forgiveness (payment) of the loan through teaching is possible for teachers of the handicapped. Application for these funds is made to the college that a student is attending or plans to attend. After the completion of the education, the loan recipient who teaches the handicapped reduces the loan by 15% for each complete year up to 100% forgiveness.

For teachers already certified to work with nonhandicapped children, the Bureau of Educational Personnel Development has funds available for grants to local education agencies, universities, and other public and private agencies to provide training in special education.

Other sources of assistance are available through state sources. State scholarship programs do not exist in all states and are generally less comprehensive than the federal programs. A description of state laws in this area can be obtained by requesting a copy of "State Laws Relating to Financial Assistance for the Training of Special Educators" from the State-Federal Information Clearinghouse for Exceptional Children, 1411 S. Jefferson Davis Highway - Suite 900, Arlington, Virginia 22202. For specific information on any of these programs, contact the department of special education in the individual states.

In addition to public sources of funds, there is a growing availability of funds from the private sector. Organizations such as the Association for Retarded Children (ARC) have some scholarships available for training. Information about these can be obtained from state ARC units. Civic associations

such as the Lions, Rotary Club, Elks, and women's clubs also often provide scholarships in the area of special education. To obtain further information about these types of scholarships, contact should be made to the state or local chapter of such organizations in your own locality, and to high school or college guidance counselors or financial assistance offices.

The successful collection of any nationally distributed base information is a complex and time consuming task which requires the cooperation and assistance of a large number of people. For the preparation of this document the people who had the most responsibility were the individual state directors of special education who initially provided the raw data for the preparation of the master lists of requirements and equally important, reviewed the coded material for their own states. What must be pointed out is that without the assistance of the state directors of special education, the manual could not have been produced.

Additionally, thanks must be extended to Dr. David Friedman and his staff who assisted in the early coding of the major part of the material and to Jan Ebersdorfer who was also involved in this process.

Alan Abeson
J. B. Fleury
November 10, 1972

USE OF DOCUMENT

This document is an alphabetical state-by-state listing of requirements for certification in the education of handicapped children. After locating the state(s) you are considering, read all of the types of certification and general requirements of application. The general requirements may include birth certificate, fee, evidence of citizenship, etc. The types of certification may be a specific special education certificate, or an endorsement attached to a regular elementary or secondary certificate. After reading these requirements, locate the specific disability in which you are interested and look for course requirements, competency requirements, extra training, experience or education. These requirements appear in coded form which may be translated by using the appropriate disability listing located at the back of the document. All hours or credits are indicated in parenthesis (3) and are on a semester basis unless otherwise indicated.

One you have identified the states in which you are interested and appear to be eligible for certification, it is suggested that you write to the state for specific information.

Note that in many states the requirements are being revised, a process which appears to be continuous in many states.

ALABAMA

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Class B Special Education Professional (Certificate #18)

eligibility for Class B Elementary Professional--(Certificate #5) bachelor's degree from an in-state or NCATE-approved program or bachelor's degree including general education, valid for teaching grades 1-6, general education 59 hours, professional education 27 hours, plus 3 hours of materials and methods and 6 hours of student teaching

eligibility for Class B Secondary Professional--(Certificate #8) bachelor's degree, etc. (same as for elementary above) valid for teaching grades 7-12, general education preparation plus 3 hours of materials and methods in major or minor, 6 hours of student teaching in major or minor, and 24-30 hours in the major and 18 in the minor

for both (above) 3 hours--survey course in education of exceptional children and other requirements in area of endorsement (mentally retarded, physical disability, etc.)

Class A Special Education (Certificate #19)

eligibility for certificate #18; master's degree in special education or endorsement area, including an internship (3 hours) and specified courses

Class AA Special Education (Certificate #20)

eligibility for certificate #19; approved sixth year program

GENERAL REQUIREMENTS

1.1, 1.6 or 1.7, 1.10, 1.17

CATEGORIES OF DISABILITY

Hearing Handicapped

deaf--2.4(3), 2.5(3), 2.6(3), 2.13(3), 2.25(3), 2.26(3), 2.27(3), 2.29(3), 2.31(3), 2.32(3), 2.35(3), 2.39(3)

hard of hearing--(same as above)

Mentally Retarded

4.7(3), 4.8 or 4.9(3), 4.12(3), 4.5(3), plus 6 hours selected from: 4.6, 4.11, 4.14, 4.19, 4.44

Speech and Hearing Therapy

six hours selected from: 5.6, 5.19, 5.20, 5.59
twelve hours selected from: 5.4, 5.8, 5.9, 5.10, 5.13, 5.15, 5.20, 5.24, 5.25, 5.26, 5.29, 5.30, 5.31, 5.32, 5.35, 5.37, 5.41
plus 5.45(6), 5.22 (200 clock hours), 5.56

Multiple Disabilities

(Same as MR) plus 6.5(3), 6.6(3)

Physically Handicapped

7.1(3), 7.4, 7.7 and 7.8(3), 7.22(3), 7.35(3), 7.39(6)

Learning Disabilities

21 semester hours selected from: 8.1, 8.7, 8.8, 8.9, 8.11, 8.20, 8.23

Emotionally Disturbed

21 semester hours selected from: 9.1(3), 9.4(3), 9.6(3), 9.7(3), 9.8(3), 9.9(3), 9.13(3), 9.34(3)

Visually Impaired

blind--10.4(3), 10.5(3), 10.13(3), 10.19(3), 10.21(4)

partially seeing--10.4(3), 10.13(3), 10.19(1-3)

Administration

18 hours selected from: 11.1, 11.2, 11.3, 11.4

ALASKA

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Special Education Certificate (Type A plus Endorsement):

Completion of an NCATE-approved program, or a program which meets the requirements of Bulletin 351 of the U.S.O.E. in cooperation with the National Association of State Directors of Teacher Education and Certification. The certification requirements are reviewed by the State Department of Education.

GENERAL REQUIREMENTS

1.11, 1.12

CATEGORIES OF DISABILITIES

All categories are certified as special education.

Administration (Type B)

11.23, 11.29, 11.34

ARIZONA

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Special Education Temporary Certificate

Elementary temporary--bachelor's degree, general education 40 hours, academic major 30 hours, or academic minor 18 hours and 12 in an additional field of specialization--curriculum and methods, student teaching in grades 1-8 or two years of experience, also 18 hours in special education.

secondary temporary--bachelor's degree, general education 40 hours, teaching major 30 hours, curriculum and methods of the special field, student teaching in grades 7-12 or two years of experience and 18 hours in special education.

Special Education Standard Certificate

elementary standard--master's degree in an approved program or 30 graduate hours in an appropriate program developed by the Institute's Commission on teacher education.

secondary standard -- (same as for elementary standard)

GENERAL REQUIREMENTS

1.7 (in state), 1.1, 1.23 (during initial year of certification)

NOTE: In-state graduates are certified on the basis of a statement from the preparing institution of satisfactory completion of an approved program bearing on the requested certificate. Out-of-state graduates of NCATE or regionally accredited institutions are accepted if they substantially meet the requirements after the transcript of credits is evaluated.

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf - 30 semester hours in education of the deaf and hard of hearing to include the following areas, 2.4 plus 12 semester hours to include: 2.13, 2.26, 2.27, 2.31, 2.36, 2.39.

hard of hearing--same as deaf

Mentally Retarded

12 semester hours to include: 4.1 or 4.2 or 4.3(3), 4.4(6), 4.14, 4.45(3)

Speech and Hearing Therapy

no certificate available

Physically Handicapped

courses suggested: 7.1 or 7.2 or 7.3(3), 7.4(6), 7.35, 7.39

Learning Disabilities

18 hours to include: 8.1 or 8.2 or 8.3(3), 8.4(6), 8.33

Emotionally Disturbed

18 hours to include: 9.1 or 9.2 or 9.3(3), 9.4(6), 9.45

Visually Impaired

blind--25 hours to include 10.1 or 10.2 or 10.3(6), 10.20(3), 10.21(3)

3 hours selected from: 10.4, 10.6, 10.18, 10.19 plus 10.13 or 10.27 or 10.39

partially seeing--same as blind

Administration

no information available

ARKANSAS

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Certificate #9

teacher of mentally retarded or physically handicapped need Certificate #5 - Elementary, valid for grades 1-8, bachelor's degree or including general education 48 hours professional education 18 hours or Certificate #6 - High School, valid for grades 7-12, bachelor's degree including general and professional education as for Certificate #5, except prescribed areas must be in the secondary field and methods and student teaching must be in major or minor area.

both Certificate #5 and #6 must also have specialized courses including: (3 hours) Education of Exceptional Children, Nature and Needs of Physically Handicapped or Mentally Retarded, 3 hours, Methods for Area, 3 hours, Speech and Language Development 3 hours, Directed Technology 6 hours, and appropriate electives 6 hours.

GENERAL REQUIREMENTS

1.1, 1.3, 1.10, 1.7 or 1.6.

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--elementary or secondary education (18), 2.4(2-3), 2.12(2-3), 2.13(6-10), 2.25(2-3), 2.26(4-6), 2.27(4-6), 2.28(2-3), 2.29(2-3), 2.32(2-3), 2.36(4-6)

hard of hearing--(same as above)

Mentally Retarded

education course work(18), 4.2(3), 4.4(3), 4.5(3), 4.6(3), 4.14(6), 4.45(6)

Speech and Hearing Therapy

professional education (18), 5.6(3), 5.18(3), 5.22(6), 5.25(3), 5.48(6)

Physically Handicapped

7.2(3), 7.4(3), 7.5(3), 7.6(3), 7.35(6), 7.39(6)

Learning Disabilities

8.2 or 8.3(3), 8.4(3), 8.5(3), 8.6(3), 8.13(6), 8.35(6)

Emotionally Distrubed

no certificate available

Visually Impaired

blind--required 10.2, 10.4, 10.6, 10.13(6), 10.19, 10.38 plus 10.32 10.44, 10.45, 10.51

partially seeing--elementary or secondary education (18), 10.2(3), 10.4(3), 10.13(3), 10.19(3), 10.38(3), 10.44(3).

Administration

no information available

CALIFORNIA

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Teacher of Exceptional Children

requirements (may be substituted for the minor): Specialized courses appropriate to the area including student teaching - deaf and hard of hearing (30), mentally retarded (22), orthopedically handicapped (22), speech and hearing handicapped (37), visually handicapped (22)

under the approved-program approach, an applicant with a specialized area of preparation qualifies for an initial standard elementary or standard secondary credential if he has completed the institution's approved four-year curriculum for the preparation of teachers in the appropriate specilized area, when such completions verified by the head of the school of department of teacher education or the applicant has completed an NCATE-approved program in the appropriate specialized area. An academic major is required--this may be incorporated as a part of the fifth-year requirement for the permanent credential if the applicant has not already completed such a major.

Standard Teaching Credential

elementary-bachelor's degree for the initial certificate; a year of postgraduate work for the permanent certificate; either the major or minor must be academic--when the major is academic, the applicant may offer, in lieu of the minor, specialized preparation in deaf or hard-of-hearing, speech and hearing handicapped, mental retardation, orthopedically handicapped or visually handicapped.

secondary-bachelor's degree for the initial certificate (same as above) valid for grades 7-12 in a subject matter major or minor or in special education if such preparation has been met for the minor.

separate group of "restricted credentials" valid for ten years for teaching in the areas of special education have been authorized by the legislature. These credentials do not require a major or minor and the authorizations are limited to teaching the specialized area of preparation at all grade levels.

GENERAL REQUIREMENTS

1.1, 1.2, 1.3, 1.7, 1.11, 1.15, 1.25

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--30 hours selected from: 2.1, 2.6, 2.12, 2.23, 2.25, 2.26, 2.27, 2.29, 2.30, 2.31, 2.32, plus 2.13(90 clock hours)

hard of hearing--same as deaf plus hours selected from 3.16, 3.18, 3.20, 3.32, 3.34, 3.39

Mentally Retarded

22 hours selected from 4.1, 4.3, 4.4, 4.6, 4.7, 4.8 or 4.9, 4.13, 4.15, 4.35, 4.36, plus 4.14 (90 clock hours)

Speech and Hearing Therapy

37 hours selected from 5.1, 5.6, 5.12, 5.16, 5.18, 5.19, 5.20, 5.30, 5.42, 5.43, 5.48, 5.57, plus specialized coursework in speech disorders selected from: 5.33, 5.44, 5.49, 5.51, 5.53, 5.58, plus specialized courses in hearing disorders selected from: 5.23, 5.24, 5.32, 5.45, plus 5.22 (135 clock hours) and 5.13 (90 clock hours)

Physically Handicapped

22 hours selected from 7.1, 7.6, 7.7, 7.8, 7.10, 7.12, 7.22, 7.25, 7.29, 7.31, 7.33 plus 7.35 (90 clock hours)

Learning Disabilities

no information available

Emotionally Disturbed

no information available

Visually Impaired

blind--22 hours selected from: 10.1, 10.5, 10.6, 10.7, 10.8, 10.12, 10.13 (90 clock hours), 10.10, 10.21, 10.26

partially seeing--22 hours coursework selected from: 10.1, 10.5, 10.6, 10.7, 10.8, 10.12, 10.19, 10.21, 10.26, plus 10.13 (90 clock hours)

Administration

no information available

COLORADO

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Completion of such specialities as special education fields will usually and preferably be endorsed as additional specializations on certificates of Type A or B. Endoresement will be added without charge upon completion of prescribed courses and recommendation of preparing college or university.

Type A - Elementary and Secondary

endorsed for grade level or teaching field or other education specialization--valid for five years. Requirements: bachelor's or higher degree in an approved program, including student teaching or equivalent; institutional recommendation. Also to degree holders with five or more years of teaching experience in established elementary and/or secondary schools who achieve a satisfactory score on the NTE or other exam selected by the State Board of Education.

Type B - Professional Teacher Certificate

endorsed as in Type A--valid for ten years. Requirements: satisfactory completion of three or more years of service in established elementary and/or secondary schools under a Type A or equivalent certificate; satisfactory completion of a planned fifth-year program with a teaching objective ordinarily qualifying for a master's degree; institutional recommendation.

GENERAL REQUIREMENTS

1.1, 1.11, 1.12

CATEGORIES OF DISABILITIES (all hours quoted are quarter hours)

Hearing Handicapped

deaf--30 semester hours selected from: 2.3, 2.13, 2.21, 2.25, 2.26, 2.27, 2.29, 2.36.

hard of hearing--same as deaf

Mentally Retarded

20 hours selected from: 4.2 or 4.3, 4.5, 4.7, 4.8, 4.12, 2.13, 4.14, (200 clock hours), 4.38

Speech and Hearing Therapy

master's degree required--9 quarter hours selected from: 5.19, 5.20, 5.30, 5.48, 5.57. 18 quarter hours selected from: 5.25 (2 courses), 5.49, 5.51, 5.52, 5.53, 5.54, 5.61. 9 quarter hours selected from: 5.21, 5.23, 5.45 plus: 5.22 (200 clock hours), 5.23(6).

Physically Handicapped

20 hours selected from: 7.2 or 7.3, 7.6, 7.10, 7.12, 7.14, 7.16, 7.17, 7.20, 7.22, 7.31, 7.35 or 7.40, 7.37, 7.38, 7.43, 7.44

Learning Disabilities (certified as educationally handicapped)

master's degree required: courses from the following areas: 8.4, 8.7, 8.8, 8.9, 8.11, 8.12, 8.13 (300 clock hours), 8.16, 8.23, 8.24 8.31, 8.35, 8.36 plus course work in different areas of psychology.

Emotionally Distrubed

same as learning disabilities

Visually Impaired

blind--20 hours selected from: 10.2, 10.5, 10.7, 10.8, 10.12, 10.13 (or experience), 10.14, 10.20, 10.21, 10.22, 10.26, 10.36, 10.49.

partially seeing--same as blind

Administration

11.17, 11.29

CONNECTICUT

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Special Education

preparation for the mentally retarded, physically handicapped, learning disabled, and the emotionally disturbed shall be certified under a single Special Education Certificate. Preparation shall include a bachelor's

degree with training in Psychoeducational Theory and Development of Handicapped Children, Diagnosis of Handicapped Children, Program Planning and Evaluation of Handicapped Children, Curriculum and Methods of Teaching of Handicapped Children, and at least two practica in Special Education. Preparation for the blind, partially sighted, deaf, speech correction, and hearing conservation shall follow the same basic preparation as for certificate #3 (if for grades 1-8 or 1-12) or certificate #4 (if for grades 7-12) with 12 additional hours in specified area of each type of special education. For the Special Education Certificate standard certification will be issued upon three years of successful teaching experience with handicapped children covered by this certificate and the completion of a master's degree in Special Education or completion of a planned program at an approved institution which shall consist of at least 30 semester hours credit beyond the bachelor's degree, including 15 hours in Special Education other than those courses taken for Provisional Certification. Standard certificates for the blind, partially sighted, deaf, speech correction, hearing conservation shall be issued upon three years of successful experience and completion of a fifth year.

Certificate #3 Elementary

bachelor's degree including general education (75) and professional education (30), student teaching (6), endorsement for various combinations of nursery school-kindergarten-grade 8, depending upon recommendations of the preparing institution.

Certificate #4 Secondary

bachelor's degree, including general education (45) professional education (18), student teaching (6), valid in grades 7-12 for the subjects endorsed.

GENERAL REQUIREMENTS

1.1, 1.7, 1.11, 1.15

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf-30 hours selected from: 2.4, 2.12, 2.25, 2.26, 2.27, 2.29, 2.32 2.36 (institutional recommendation)

hard of hearing-3.18, 3.10, 3.21, 3.40, 3.47 (institutional recommendation)

Mentally Retarded

4.3, 4.4, 4.7, 4.8, 4.9, 4.13, 4.33 (institutional recommendation)

Speech and Hearing Therapy

5.13, 5.18, 5.20, 5.22, 5.24, 5.25, 5.45, 5.48, 5.57 (institutional recommendation)

Physically Handicapped

7.4, 7.5, 7.7, 7.8, 7.18, 7.20, 7.22

Learning Disabilities

no certificate available

Visually Impaired

blind--10.5, 10.7, 10.8, 10.18, 10.21 (institutional recommendation)

partially seeing--10.4, 10.5, 10.7, 10.8, 10.18, 10.26, 10.44, (institutional recommendation)

Administration

11.1, 11.2, 11.5, 11.23, 11.29, 11.34, 11.41 (institutional recommendation)

DELAWARE

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Teacher of Exceptional Children

trainable and educable mentally retarded, partially sighted and/or emotionally maladjusted, orthopedically handicapped. Requirements Certificate #7 or #12 for teen-age mentally retarded, including or plus courses in specialized professional preparation.

Homebound and Hospitalized

requirements: a teaching certificate appropriate to the level of assignment; two years of successful classroom teaching experience; 10 hours in child behavior, exceptional children, measurements, and abnormal psychology or mental hygiene.

Certificate #7

elementary required for grades 1-6 and valid for grades 7-8 and in the middle school grades 5-8. Bachelor's degree, including general education (60), professional education (30) including student teaching.

Certificate #12

senior high school - academic subject matter areas - bachelor's degree, 60 hours in general education, 18 in professional education, including student teaching.

GENERAL REQUIREMENTS

1.1, 1.3, 1.6, 1.20, 1.15

CATEGORIES OF DISABILITIES

Hearing Handicapped

courses selected from the following: 2.1, 2.4, 2.6, 2.25, 2.28, 2.29, 2.32, 2.33, 2.43 plus 2.13(3)

hard of hearing--same as deaf

Mentally Retarded

at least one course in each of the following areas:
elementary educable--4.1, 4.6, 4.7, 4.8, 4.14(3), 4.15, 4.17, 4.18, 4.41.
secondary educable--4.1, 4.6, 4.7, 4.8, 4.14(3), 4.17, 4.18, 4.32, 4.33
trainable--4.1, 4.5, 4.6, 4.7, 4.9, 4.14(3), 4.15

Speech and Hearing Therapy

6 hours selected from: 5.19, 5.20, 5.30, 5.50, 5.57
12 hours selected from: 5.25, 5.49, 5.50, 5.51, 5.32, 5.53, 5.54
6 hours selected from: 5.23, 5.24, 5.59 plus 5.22 (200 clock hours)

Physically Handicapped

at least one course in each of the following areas: 7.1, 7.5, 7.11, 7.14, 7.17, 7.23, 7.25, 7.35

Learning Disabilities

no certificate available

Emotionally Disturbed

at least one course from the following areas: 9.1, 9.5, 9.6, 9.13, 9.16, 9.17, 9.27, 9.39, 9.44

Visually Impaired

blind--10.1, 10.4, 10.7, 10.8, 10.13(3), 10.14, 10.16, 10.17, 10.19, 10.21, 10.47, 10.51

partially seeing--same as blind

Administration

no information available

DISTRICT OF COLUMBIA

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Elementary Special Education Certification (Certificate #1)

valid grades preschool - 6: bachelor's degree including professional education (15) which includes student teaching or one year experience, major field (30), specialization (6).

Eligibility for Senior High School Special Education (Certificate #3)

master's degree; professional education (15), major field (24), specialization (6).

GENERAL REQUIREMENTS

1.1, 1.3, 1.5, 1.10, 1.19, 1.24

class 1--valid grades K-6--following courses required: education of exceptional children, psychology of exceptional children; introduction to teaching in urban elementary education, educational psychology, sociology of urban youth, the teaching of reading, curriculum planning and content, student teaching.

class 2--valid for junior high--same as above

class 3--valid for senior and vocational high school--same as above

CATEGORIES OF DISABILITIES

not less than 18 hours in specialization-certification requirements no restricted areas of certification:

Mentally Retarded
Hard of Hearing
Deaf
Visually Impaired
Emotionally Disturbed
Physically Handicapped
Learning Disabilities
Multiply Handicapped
Administration

no information available

FLORIDA

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Graduate Certificate - designated as Rank III, valid for five years, shows certification in major listed on college transcript, having met all the following requirements:

a. completed application on file
b. recipient holds a bachelor's degree earned from a standard institution
c. recipient has a major in a single certification field listed in Florida Requirements for Teacher Certification
d. recipient has completed one of the following:

undergraduate teacher education program at an institution approved for teacher education by the Florida State Board of Education or the National Council for the Accreditation of Teacher Education

OR

professional preparation as specified in Florida Requirements for Teacher Certification

e. has met recency-of-credit requirements as described in Florida Requirements for Teacher Certification

A Graduate Certificate covering a certification subject or field OTHER than the major shown on the college transcript may be issued to an individual when requirements described in items a, b, d, and e for the Graduate Certificate above have been completed and the specialization requirements for that field as specified for the Rank III Certificate, Florida Requirements for Teacher Certification have been met.

GENERAL REQUIREMENTS

1.1, 1.2, 1.3, 1.5, 1.11, 1.12, 1.13, 1.17

CATEGORIES OF DISABILITIES (requirements listed are at the bachelor's level)

Hearing Handicapped

deaf--24 hours in special education plus credit in: 2.1, 2.5, 2.6, 2.25, 2.27, 2.29, 2.31, 2.32, 2.35

hard of hearing--same as deaf

Mentally Retarded

32 semester hours including: 9 semester hours in separate or integrated courses to include: 4.5, 4.39, 4.55 (combination of these); 4.4, 4.7, 4.8, 4.9, 4.14, 4.27, 4.28, 4.30, 4.54
23 semester hours from: 4.1, 4.2, 4.6, 4.11, 4.13, 4.15 and 4.32 (combination) 4.16, 4.18, 4.19, 4.20, 4.24, 4.25, 4.26, 4.44

Speech and Hearing Therapy (to be changed by 1973-74)

6 hours selected from: 5.5, 5.6, 5.19, 5.20
6 hours selected from: 5.21, 5.23, 5.25, 5.39, 5.57
6 hours selected from: 5.18, 5.21, 5.23, 5.24, 5.32, 5.45
3 hours selected from: 5.1, 5.2, 5.3
6 hours selected from: 5.13, 5.22

Physically Handicapped

15 hours in special education plus credit in: 7.1, 7.4, 7.5, 7.18, 7.20, 7.22

Specific Learning Disabilities

32 semester hours including: 9 semester hours in separate or integrated specialized courses to include: 8.4, 8.5, 8.7, 8.8, 8.19, 8.20, 8.23, 8.24, 8.26, 8.29, 8.30, 8.34, 8.35.

23 semester hours from: 4.1, 4.2, 4.6, 4.11, 4.13, 4.15 and 4.32 (combination) 4.16, 4.18, 4.19, 4.20, 4.24, 4.25, 4.26, 4.44

Visually Impaired

blind--18 hours in special education plus credit in: 10.1, 10.3, 10.4, 10.7, 10.8, 10.10, 10.21, 10.25, 10.26

partially seeing--same as blind

Administration

11.5(9), 11.2(9), 11.29

GEORGIA

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Credentials to accompany application--in-state graduates are certified on the basis of a statement from the preparing institution of satisfactory completion of an approved program bearing on the certificate requested. Out-of-state graduates are certified on the basis of regional and national accreditation of the preparing institution.

Special Education (speech correction, mentally retarded, deaf and hard of hearing, crippled children, emotionally disturbed, learning diabilities)

approved program and institutional recommendation (special subjects - grades 1-12)

Teachers--Elementary and Secondary

Certificate T-4 Provisional valid for three years, not renewable, bachelor's degree; all requirements for a teaching field for high school level

Professional four-year, Certificate T-5

valid for seven years; renewable on two additional courses. Bachelor's degree; general education (40), professional education (18), student teaching or approved substitute-teaching field as follows: Early childhood - (K-3) Elementary (K-8), Grades (7-9) and grades (7-12).

GENERAL REQUIREMENTS

1.1, 1.7, 1.11, 1.18

CATEGORIES OF DISABILITIES (all based on quarter hours)

Hearing Handicapped

deaf--2.1(5), 2.13(10)
20 quarter hours selected from: 2.25, 2.27, 2.31, 2.32
10 quarter hours from: 2.14, 2.17, 2.18, 2.39, 2.52, 2.55
10 quarter hours from: 2.4, 2.7, 2.8

hard of hearing--same as deaf

Mentally Retarded

educable--4.1(5), 4.3(5), 4.14(10)
20 quarter hours selected from: 4.5, 4.6, 4.12, 4.13, 4.19, 4.30, 4.33
10 quarter hours from the area of: 4.23
10 quarter hours from the area of: 4.4, 4.7, 4.8
trainable--same as above with the exception of 4.9

Speech and Hearing Therapy

no certificate available

Physically Handicapped

7.1(5), 7.5(5), 7.13(10)
20 quarter hours selected from: 7.6, 7.11, 7.12, 7.18, 7.22, 7.31, 7.43
10 quarter hours selected from the area of Foundation of Education
10 quarter hours selected from: 7.4, 7.7, 7.8

Learning Disabilities

8.1(5), 8.24(5), 8.13(10)
20 quarter hours selected from: 8.6, 8.9, 8.11, 8.29
10 quarter hours selected from the area of Foundation of Education
10 quarter hours selected from: 8.4, 8.7, 8.8

Emotionally Disturbed

no certificate available

Visually Impaired

no certificate available

Administration

hold T-4 Certificate and 11.29 including 11.15(5), 11.25 or 11.26(5), 11.41(5) plus 25 quarter hours in administration and supervision and 5 quarter hours in curriculum and instruction.

HAWAII

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Basic or Professional Teacher's Certificate in Special Education

may be issued upon completion of an approved baccalaureate or postgraduate teacher training at an accredited college or university with a major or specialization in special education.

Endorsement on the Regular Basic or Professional Teacher's Certificate

in one of the seven special areas may be granted when the applicant meets one of the following requirements:

a. Eighteen semester hours of course work directly related to the understanding and teaching of special education classes (of which nine must be directly related to the understanding and teaching of students in one of the seven defined categories) OR

b. Two years of satisfactory teaching experience in the Hawaii public schools in the area of specialization and nine semester hours of course work directly related to the area of specialization.

GENERAL REQUIREMENTS

1.1

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--2.40 (2 years), 2.41 (1 year) plus 20 hours selected from: 2.4, 2.12, 2.23, 2.25, 2.26, 2.27, 2.29, 2.32; 4 hours selected from: 2.1, 2.3, 2.14

hard of hearing--3.46 (2 years) plus 16 hours selected from: 3.4, 3.7, 3.8, 3.17, 3.20, 3.40, 3.41;
6 hours selected from: 3.1, 3.3, 3.12, 3.14, plus 3.13.

NOTE: Where applicable, competence is required in the teaching of special communication techniques, such as Braille, sign language, etc.

Mentally Retarded

24 hours selected from: 4.2, 4.3, 4.7, 4.11, 4.13, 4.46 plus 4.14 or 4.47 (1 year).

Speech and Hearing Therapy

5.23 plus 12 hours selected from: 5.18, 5.19, 5.23, 5.59
6 hours selected from: 5.5, 5.6, 5.16, 5.20, 5.24, 5.25, 5.46

Physically Handicapped

21 hours selected from: 7.2, 7.4, 7.12, 7.18, 7.22, 7.34 plus 7.35 or one year 7.40 or 7.41.

Learning Disabilities

no information available

Emotionally Disturbed

no information available

Visually Impaired

blind--10.39 (2 years) plus 12 hours selected from: 10.7, 10.8, 10.13, 10.19, 10.21, 10.27
6 hours selected from 10.1, 10.6, 10.14, 10.17

partially seeing--10.39 (2 years) plus 12 hours selected from: 10.7, 10.8, 10.13, 10.19, 10.21, 10.27, 10.44
6 hours selected from: 10.1, 10.6, 10.9, 10.14, 10.17

NOTE: Where applicable, competence is required in the teaching of special communication techniques, such as Braille, sign language, etc.

Administration

no information available

IDAHO

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

The Exceptional Child Certificate #8

Auditory Impaired Endorsement

valid for five years; renewable, master's degree; 30 hours of specialized course work in the area of auditory impairment.

Visually Impaired Endorsement

valid for five years; renewable, master's degree; 24 hours of specialized course work in the area of the visually impaired and 4/8 hours in supervised observation and/or student teaching of the visually impaired. Two years of teaching experience is recommended.

Emotionally Disturbed/Socially Maladjusted Endorsement

valid for five years; renewable master's degree; 30 hours of specialized course work in the area of behavioral science directly related to emotionally disturbed and socially maladjusted and 8 hours of supervised observation and observation and teaching of emotionally disturbed and socially maladjusted children.

Mentally Retarded Endorsement

valid for five years; renewable, master's degree; 24 hours of coursework in the area of the mentally retarded and a practicum to include supervised and directed experience with retarded children.

Multiple Handicapped Endorsement

valid for five years; renewable; master's degree; 30 hours of coursework in the specialized area and an appropriate supervised observation and experience in teaching in this area.

Perceptually Impaired Endorsement

valid for five years; renewable, master's degree; 30 hours to include behavioral science courses related to the etiology and psychology of children with perceptual impairment and related courses. 8 hours of supervised observation and teaching and clinical experience with children with perceptual impairment.

GENERAL REQUIREMENTS

1.1, 1.2, 1.10, 1.12, 1.20

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--no information available

hard of hearing--3.38 including 30 hours selected from: 3.6, 3.7, 3.8, 3.12, 3.17, 3.19, 3.20, 3.21

Mentally Retarded

4.48 including 24 hours selected from: 4.2, 4.3, 4.6, 4.7, 4.8, 4.11, 4.13, 4.14, 4.19, 4.20, 4.21, 4.22, 4.36.

Speech and Hearing Therapy

5.60 including 30 hours selected from: 5.6, 5.7, 5.8, 5.12, 5.19, 5.20, 5.23.

Physically Handicapped

no information available

Learning Disabilities

no information available

Emotionally Disturbed

no information available

Visually Impaired

blind--10.40 including 24 hours selected from: 10.2, 10.3, 10.4, 10.6, 10.20, 10.21 plus 10.13 (4-8) plus 10.39 (2 years)

partially seeing--no information available

Administration

11.16(3) plus 12 hours selected from: 11.4, 11.5, 11.6, 11.7, 11.8.

ILLINOIS

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Standard Elementary School Certificate (Certificate #03)

K-9, bachelor's degree, general education (78), professional education (16), electives (3).

Standard High School Certificate (Certificate #09)

6-12, bachelor's degree, general education (42), professional education (16), electives (5), specialization (32).

Special Education Certificate (Certificate #10)

bacelor's degree, valid Illinois Teacher's Certificate, approval of the Division of Special Education of the Office of Superintendent of Public Instruction, plus specific requirements for each area. Certificate based on appropriate training or experience as specified by State Cerfitication Board.

NOTE: All standard certificates are issued on the basis of graduation from an approved Illinois program or out-of-state National Council for Accreditation of Teacher Education Institute.

GENERAL REQUIREMENTS

1.1, 1.2, 1.7, 1.8, 1.9, 1.10, 1.11, 1.12, 1.17, 1.18, 1.20, 1.23

CATEGORIES OF DISABILITIES

All disabilities (hearing handicapped, mentally retarded, speech and hearing therapy, physically handicapped, learning disabled, emotionally disturbed, and visually handicapped) require 32 hours selected from the following:

Psychology of Exceptional Children
Characteristics of the Speciality
Methods
Tests and Measurements
Student Teaching in the Speciality

NOTE: Speech and hearing therapy certification standards will be revised and effective 7/73 to require a master's degree.

Administration

11.23, 11.29; minimum of 30 hours selected from: 11.2, 11.5, 11.15, 11.27, 11.30 plus 30 graduate or undergraduate hours selected from the following: 11.3, 11.8, 11.31, 11.32, 11.33

INDIANA

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Endorsement for Teaching Special Education

bachelor's degree - area of exceptionality (minimum of 8), elementary teaching methods (4), directed electives in general special education.

GENERAL REQUIREMENTS

1.7 (in-state), 1.19 (out-of-state), 1.4, 1.8, 1.9, 1.12, 1.13, 1.14

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--24 hours selected from: 2.4, 2.12, 2.13, 2.23, 2.25, 2.27, 2.29, 2.35

hard of hearing--8-10 hours selected from: 3.20, 3.21, 3.22, 3.23, 3.32, 3.39
12-15 hours selected from: 3.18, 3.24
8-10 hours selected from: 3.18, 3.19, 3.24, 3.47
8-10 hours selected from: 3.3, 3.9, 3.11, 3.16, 3.17, 3.25, 3.26, 3.43, 3.44

Mentally Retarded

background work including 4.11, 4.19, 4.24, 4.38, 4.45
24 hours including: 4.1, 4.3, 4.4, 4.7, 4.8, 4.14, 4.16, 4.45

Speech and Hearing Therapy

8-10 hours selected from: 5.19, 5.30, 5.48, 5.57
12-15 hours selected from: 5.19, 5.22
8-10 hours selected from: 5.22, 5.24, 5.45, 5.59
8-10 hours selected from: 5.3, 5.4, 5.9, 5.11, 5.16, 5.17, 5.27, 5.32

Physically Handicapped

24 hours selected from: 7.3, 7.4, 7.15, 7.35, 7.39

Learning Disabilities

no information available

Emotionally Disturbed

24 hours selected from: 9.4, 9.5, 9.7, 9.8, 9.13, 9.15, 9.45

Visually Impaired

blind--24 hours selected from: 10.5, 10.6, 10.7, 10.8, 10.15, 10.36, 10.45

partially seeing--same as blind

Administration

no information available

IOWA

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Elementary-Secondary Teachers of Special Subjects (Certificate #2)

approved bachelor's degree program in the subject of service

Permanent Professional Certificate

valid for life; hold certificate #2, master's degree in an approved program; 4 years experience

GENERAL REQUIREMENTS

1.7 (in-state) or 1.20 (out-of-state), plus 1.1, 1.7, 1.13, 1.15, 1.18

CATEGORIES OF DISABILITIES

All certification is based on in-state institutional recommendation or out-of-state, NCATE approved programs.

Learning Disabilities

8 hours selected from 8.1, 8.9, 8.30, 8.40 at undergraduate level, plus for secondary: 8.2, 8.9, 8.41; plus 8 hours graduate work selected from the following: 8.1, 8.2, 8.3, 8.4, 8.5, 8.7, 8.8, 8.9, 8.26

Administration

no information available

KANSAS

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Three-Year Elementary (Certificate #4)

valid K-9: bachelor's degree, general education (50), professional education (19), student teaching (5), elementary education (15).

Eligibility for Secondary Three-Year Certificate (Certificate #5)

valid grades 7-12: bachelor's degree, general education (50), professional education (15), student teaching (5), special education (18-60).

Eligibility for Certification in Special Education

hold Certificate #4 or #5 plus student teaching in level of special education desired.

GENERAL REQUIREMENTS

1.1, 1.5, 1.6, 1.7, 1.12

CATEGORIES OF DISABILITIES

Hearing Handicapped (Code 1911)

deaf--12 hours selected from: 2.6, 2.14, 2.24
16 hours selected from: 2.7, 2.26, 2.27, 2.34
8 hours selected from: 2.29, 2.31, 2.32
plus 2.25(6)

hard of hearing - same as deaf

Mentally Retarded

educable (Code 1903)
6 hours selected from: 4.6, 4.17, 4.41, 4.55
12 hours selected from: 4.4, 4.5, 4.7, 4.8, 4.14, 4.33

trainable (Code 1904)
4 hours selected from: 4.6, 4.17, 4.55
12 hours selected from: 4.4, 4.5, 4.7, 4.9, 4.14, 4.33, 4.40

Speech and Hearing Therapy (Code 1905)

professional education (6) including 5.60 or equivalent including: 18 hours in normal development and 42 hours in management and correction.

Physically Handicapped (Code 1908)

6 hours selected from: 7.22, 7.25, 7.48, 7.49
6 hours selected from: 7.4, 7.7, 7.8, 7.10, 7.14, 7.17
2 hours selected from: 7.5, 7.22, 7.50
6 hours selected from: 7.12, 7.20, 7.51, 7.52
plus 7.35(2)

Learning Disabilities (Code 1906)

no information available

Emotionally Disturbed (Code 1907)

no set requirements -- individually approved

Visually Impaired (Code 1910)

blind--10 hours selected from 10.4, 10.7, 10.8, 10.13, 10.18, 10.19, 10.26, 10.33, 10.38, 10.44, 10.49

partially seeing - same as blind

Administration (Code 1909)

11.39 or 11.43 plus 9 hours in 11.5 area with 11.37 included

KENTUCKY

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Provisional Elementary Grades 1-8 (Certificate #4)

bachelor's degree, including general education (45), preprofessional education (12-18), professional education (16), student teaching (8).

Eligibility for Provisional High School Grades 7-12 (Certificate #6)

bachelor's degree (same as certificate #4) minimum specialization, one major (30) or combination majors (36).

Provisional Certification in Special Education (Certificate #10)

bachelor's degree, same as for certificate #4 or #6, specialization (12-30) depending on speciality.

Standard Certification in Special Education

eligibility for certificate #10, master's degree including 9 hours in professional education and 12 in nonprofessional.

GENERAL REQUIREMENTS

1.1, 1.7, 1.11

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--elementary education (24) including special education (15) selected from: 2.1, 2.4, 2.7, 2.8, 2.13(3), 2.26, 2.27, 2.29, 2.32; plus for secondary: 2.5, 2.25, 2.31, 2.33

hard of hearing--elementary education (24) including special education (15) selected from: 3.1, 3.4, 3.6, 3.7, 3.8, 3.13(3), 3.18; plus for secondary: 3.5, 3.20, 3.21, 3.40, 3.41 (9).

Mentally Retarded

elementary education (24) including special education (minimum 12) selected from: 4.1, 4.3, 4.4, 4.7, 4.8, 4.9, 4.12, 4.14(3), 4.41; plus for secondary: 4.6, 4.11, 4.13, 4.17, 4.26.

Speech and Hearing Therapy

30 hours selected from: 5.1, 5.3, 5.4, 5.6, 5.7, 5.8, 5.17, 5.18, 5.19, 5.20, 5.21, 5.25, 5.39, 5.45 plus 5.13(8).

Physically Handicapped

elementary education (24) including special education (12 minimum) selected from: 7.1, 7.4, 7.6, 7.7, 7.8, 7.22, 7.35(3); plus for secondary: 7.5, 7.6, 7.9, 7.11, 7.12, 7.16, 7.19

Learning Disabilities

no certificate available

Emotionally Disturbed

elementary education (24) including special education (12 minimum) selected from: 9.4, 9.5, 9.13(3), 9.16, 9.31

Visually Impaired

blind--elementary education (24) including special education (15 minimum) selected from: 10.1, 10.4, 10.5, 10.13(3), 10.19, 10.21; plus secondary: 10.6, 10.9, 10.11, 10.12, 10.16, 10.22.

partially seeing--elementary education (24) including special education (12 minimum) selected from: 10.2, 10.5, 10.7, 10.8, 10.13(3), 10.19, 10.44; plus for secondary: 10.6, 10.9, 10.11, 10.12, 10.16, 10.22.

Administration

11.23 plus and an approved curriculum for the supervision of special education which shall include 15 semester hours credit covering the three areas of (1) organization, supervision and administration of special programs, (2) special education class areas other than the area of exceptionality of the special education teaching certificate, and (3) speech and hearing therapy unless the teaching certificate is in the area. A minimum of one course shall be taken in each of these three designated areas of study and with a balance in these three aspects of the program.

LOUISIANA

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Secondary Certification (Certificate #8)

bachelor's degree: general education (48), professional education (18), specialization -- blind (21), partially seeing (16), crippled (18), mentally retarded (18), emotionally disturbed (18), deaf (26), hard of hearing (26), speech defective and hard of hearing (39).

GENERAL REQUIREMENTS

1.1, 1.7 (in-state) -- 1.1, 1.21 (out-of-state)

General requirements in special education for all teachers of exceptional children: (minimum of 12 semester hours)
*Mental (or Educational or Psychological) tests.....____2 sem hrs.
*Child and/or adolescent psychology.....____2 sem hrs.
*Psychology of (Introduction to, education of) exceptional children.....____2 sem hrs.
*Arts and crafts.....____2 sem hrs.
Balance of 12 semester hours, if any, from:
Group psychotherapy___, group dynamics___, psychology of personality development___, social psychology___, abnormal psychology___, organization and administration of classes for exceptional children___, child and/or vocational guidance____, mental hygiene____.
(*Required courses)

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--6 hours selected from: 2.6, 2.25, 2.30, 2.43 plus 2.28(3) 2.32(3), 2.34(2)

hard of hearing--6 hours selected from: 3.6, 3.20, 3.21, 3.30 plus 3.18(3), 3.24(2), 3.45(3)

Mentally Retarded

4.3 or 4.4(2), 4.7 and 4.8 or 4.9(2), 4.11(2)

Speech and Hearing Therapy

6 hours selected from: 5.19, 5.20, 5.30, 5.48, 5.57, 5.65
6 hours selected from: 5.25, 5.49, 5.50, 5.52, 5.53, 5.54
6 hours selected from: 5.21, 5.23, 5.24, 5.38 plus 5.17(3), 5.22(6)

Physically Handicapped

7.4(2), 7.22(2), 7.32 or 7.45(2)

Learning Disabilities

no certificate available

Emotionally Disturbed

9.4(2), 9.16(2), 9.21(2)

Visually Impaired

blind--10.4 including 10.21(3), 10.10(2), 10.13(2), 10.19(2)

partially seeing--10.19(2), 10.44(2)

Administration

no information available

MAINE

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Elementary Provisional (Certificate #9)

bachelor's degree including general education (50% of curriculum), professional education (30), student teaching (6).

Eligibility for Secondary Provisional (Certificate #13)

bachelor's degree, (same as elementary) plus specialization (30).

Eligibility for Special Education Teacher, Provisional (Certificate #18)

graduate from approved 4-year program and recommendation or eligibility for certificate #9 or #13 general special education (12), identification and evaluation (6).

Eligibility for Special Education Teacher, Professional (Certificate #19)

graduate study (30), 4 years experience under certificate #18

GENERAL REQUIREMENTS

1.1, 1.5, 1.6, 1.10

CATEGORIES OF DISABILITIES

Hearing Handicapped

no certification available

Mentally Retarded

12 hours selected from: 4.2, 4.3 or 4.5, 4.4, 4.6, 4.7, 4.14, 4.19, 4.36, 4.51, 4.53, 4.54

trainable--3 hours selected from: 4.1, 4.2, 4.3
3 hours selected from: 4.5, 4.12
9 hours selected from: 4.4, 4.13, 4.18, 4.27, 4.28, 4.33

Speech and Hearing Handicapped

24 hours selected from: 5.6, 5.19, 5.20, 5.21, 5.23, 5.48, 5.68 plus 6 hours minimum 5.13, 5.22

Physically Handicapped

no certificate available

Learning Disabilities

minimum of 18 hours; ( ) indicated required courses 8.7 and 8.8(3), 8.9(3), 8.20(3), 8.13(3), 8.35, 8.30, 8.38, 8.39

Emotionally Disturbed

18 hours taken from: 9.2, 9.3, 9.4, 9.5, 9.9, 9.12, 9.13, 9.20, 9.49, 9.50

Visually Impaired

no certificate available

Administration

no information available

MARYLAND

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Elementary Certificate

bachelor's degree including academic content courses (80), professional education including foundation of education (6), curriculum and methods (12), student teaching (8).

Secondary Certificate

bachelor's degree - including specialization (24-36), professional education including foundation of education (6), secondary education (6), student teaching (6).

Early Childhood Certificate

bachelor's degree including academic content courses (80), professional education including foundations of education (6), curriculum and methods for early childhood (12), student teaching (8).

Teacher of Handicapped Children Certificate

bachelor's degree with major in special education plus 30 hours in specialized subject or eligibility for secondary, elementary, or early childhood certificate plus 18 hours in special education. This applies to teachers of children with physical handicaps, mental retardation, visual impairment, emotional disturbances, and learning disorders.

GENERAL REQUIREMENTS

1.1, 1.2, 1.15

Speech and Hearing Therapy

28 semester hours (not less than 14 hours in each technical field) plus 5.22 (200 clock hours).

Administration

11.2, 11.3(3), 11.5(3), 11.8(3), 11.23, 11.29, 11.30(3) plus 12 hours of content courses in any of the recognized disciplines.

MASSACHUSETTS

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Teachers of Special Schools and Classes (Certificate #9)

bachelor's degree including 30 hours in general and special education courses or 3 years as regularly appointed teacher plus special education courses (12).

GENERAL REQUIREMENTS

1.1, 1.2, 1.3, 1.5, 1.7

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--no information available

hard of hearing--18 hours selected from: 3.13, 3.18, 3.19, 3.20, 3.21, 3.24, 3.41; 12 hours selected from: 3.4, 3.5, 3.11, 3.12, 3.14, 3.17

Mentally Retarded

30 hours selected from: 4.4, 4.5, 4.8 or 4.9, 4.12, 4.14, 4.27, 4.30, 4.41 or 4.47 (3 years) plus 4.4(2), 4.5(2), 4.12(2), 4.24(4), 4.28(2)

Speech and Hearing Therapy

18 hours selected from: 5.13 or 5.22 plus 5.19, 5.20, 5.21, 5.59
12 hours selected from: 5.2, 5.3, 5.11, 5.12, 5.14, 5.17

Physically Handicapped

no information available

Learning Disabilities

no information available

Emotionally Disturbed

following courses must be completed: 9.3, 9.4, 9.7, 9.8, 9.11, 9.16, 9.23, 9.27, 9.46

Visually Impaired

no information available

Administration

11.16(12) 3 hours selected from: 11.5, 11.21

MICHIGAN

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Elementary Certification (Certificate #1)

valid grades K-8; bachelor's degree including major (30) and one minor (2), professional education (20) including student teaching (8).

Eligibility for Secondary Certification (Certificate #2)

valid grades 9-12 (same as Certificate #1)

Eligibility for Special Education Endorsement

hold or qualify for Certificate #1 or 2; bachelor's degree, specialization (30), student teaching (8), endorsement based on competencies.

GENERAL REQUIREMENTS

1.7 (in-state), 1.1, 1.7, 1.9, 1.11, 1.17, 1.18 (out-of-state)

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--2.1 or 2.2(2), 2.10(4), 2.13(8), 2.56(2) plus 12 hours selected from 2.6, 2.25, 2.29, 2.32, 2.51

hard of hearing--same as deaf plus directed teaching (8).

Mentally Retarded

4.2, 4.30 or 4.3(2), 4.11(2), 4.14(4), 4.18(2), plus 8 hours selected from: 4.4, 4.5, 4.7, 4.8 or 2.9 or equivalents

Speech and Hearing Therapy

5.1 or 5.2(2), 5.10(4), 5.13(8), 5.17(2) plus 12 hours selected from: 5.19, 5.20, 5.25 or equivalents.

Physically Handicapped

7.1 or 7.2(2), 7.10(4), 7.17(2) plus 6 hours selected from: 7.4, 7.5, 7.22 or equivalents.

Learning Disabilities

no certificate available

Emotionally Disturbed

30 hours will be selected from the following areas: 9.14 and 9.48(4-6), 9.36(4-6), 9.4, 9.7, 9.8(6-10), 9.11, 9.12, 9.16, 9.27(6-12), 9.13 (4 minimum), 9.46(6-10).

Visually Impaired

blind--10.1 or 10.2(2), 10.10(4), 10.17(2) plus 8 hours selected from: 10.4, 10.19, 10.21, 10.22 or equivalents

partially seeing--10.1 or 10.2(2), 10.10(4), 10.17(2) plus 8 hours selected from: 10.19, 10.22, 10.44 or equivalents.

Administration

12 hours selected from: 11.23 or 11.39 plus 30 hours selected from: 11.2, 11.4, 11.5, 11.8, 11.25, 11.26, 11.30, 11.40, 11.41, 11.42 plus 11.34 plus 11.37 (200 clock hours).

NOTE: All categories are in process of revision. Anticipated approval of revisions by April 1973.

MINNESOTA

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Elementary (Regular Certificate #4)

valid for grades K-6: bachelor's degree; professional education (24), student teaching (6).

Eligibility for Secondary Certificate #5

valid for grades 7-12: bachelor's degree: professional education (14), student teaching (4).

Teachers of Exceptional Children (Certificate #7)

GENERAL REQUIREMENTS

1.7 (in-state), 1.20 and 1.7 (out-of-state), 1.1, 1.3, 1.5, 1.12, 1.15

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--elementary education (15); 39 quarter hours including: 2.8, 2.13(6), 2.25, 2.26, 2.27, 2.29, 2.32

hard of hearing--same as deaf

Mentally Retarded

undergraduate degree in special education
educable--8 quarter hours selected from: 4.2, 4.4, 4.5
trainable--8 quarter hours including 4.2, 4.4 for trainable, 4.5

Speech and Hearing Therapy

approved minor in speech and hearing therapy plus 5.13

Physically Handicapped

approved minor in teaching crippled children plus 7.35

Learning Disabilities

30 quarter hours in area approved by the state department of education

Emotionally Disturbed

same as learning disabilities

Visually Impaired

blind--18 quarter hours distributed as follows: 10.2(3), 10.4(6), 10.7 and 10.8(3), 10.19(3), 10.21(6); plus 10.13 or 10.39

partially seeing--same as blind

Administration

11.23(2 years), 11.29 or 45 graduate quarter hours to include 18 quarter hours selected from: 11.2, 11.3, 11.5 plus 11.43

MISSISSIPPI

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Class A Special Education Certification

bachelor's degree including general education (48), professional education (18), student teaching (3), specialization (24)

Eligibility for Class AA Special Education Certificate

hold or eligibility to hold Class A Certificate for special education, master's degree including 15 hours in area of specialization or hold or qualify for Class A Certificate for elementary, secondary in special subject plus master's degree with 24 hours specialization.

NOTE: Permits equivalent to the highest class of certificate which a teacher holds will be issued in the areas of mental retardation, physically handicapped, visually impaired, hearing handicapped upon completion of 6 hours in special education including survey course (3) and one special course in area of endorsement (3).

GENERAL REQUIREMENTS

1.1, 1.2, 1.3, 1.7, 1.10

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--no certificate available

hard of hearing--2.2(3), 2.29(3), 2.31(3), 2.32(3), 2.39(6)

Mentally Retarded

4.3(3), 4.4(3), 4.6(3), 4.11(3) plus electives (6) selected from: 4.7, 4.8 or 4.9, 4.10, 4.17, 4.18, 4.29, 4.30, 4.31, 4.41

Speech and Hearing Therapy

5.3(3), 5.6(3), 5.19(3), 5.25(3), 5.34(6) plus electives (3) selected from: 5.10, 5.17, 5.20, 5.36, 5.37

Physically Handicapped

7.3(3), 7.4(3), 7.6(3), 7.22(3), plus electives (6) selected from: 7.9, 7.10, 7.16, 7.17, 7.20

Learning Disabilities

8.3(3), 8.5(3), 8.6(3), 8.7 and 8.8(3) plus 8.33(6)

Emotionally Disturbed

no certificate available

Visually Impaired

blind--no certificate available

partially seeing--10.3(3), 10.6(3), 10.7 and 10.8(3), 10.19(3), 10.45(6)

Administration

no information available

MISSOURI

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Elementary Certificate (Certificate #4)

valid grades K-8: bachelor's degree, general education (53), professional education (13), student teaching (5).

Eligibility for General Secondary Certificate (Certificate #5)

valid grades 7-12: bachelor's degree, general education (40), professional education (13), student teaching (5), specialization (varies).

Eligibility for Special Education Teacher (Certificate #7)

bachelor's degree, eligibility for Certificate #4 or 5, specialization (varies).

GENERAL REQUIREMENTS

1.1, 1.3, 1.7

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--24 hours selected from 2.3, 2.5, 2.13, 2.23, 2.25, 2.26, 2.27, 2.31

hard of hearing--same as deaf

Mentally Retarded

24 hours selected from: 4.2, 4.3, 4.4, 4.6, 4.7, 4.8 or 4.9, 4.10, 4.12, 4.14(5), 4.41
Electives: 4.5, 4.11, 4.13, 4.18, 4.32, 4.33

Speech and Hearing Therapy

24 hours selected from: 5.2, 5.4, 5.14, 5.17, 5.20, 5.31
4 hours selected from: 5.19, 5.48, 5.57 plus 5.23(3)
12 hours selected from: 5.22(200 clock hours), 5.25, 5.34, 5.41

Physically Handicapped

20 hours selected from: 7.2, 7.4, 7.5, 7.6, 7.9, 7.19, 7.24, 7.36
Electives: 7.11, 7.12, 7.13, 7.14, 7.17, 7.25

Learning Disabilities

8.2, 8.6, 8.11, 8.12, 8.20, 8.29, 8.30

Emotionally Disturbed

24 hours selected from: 9.2, 9.3, 9.4, 9.11, 9.13, 9.16, 9.17, 9.19, 9.20, 9.21, 9.22, 9.32

Visually Impaired

blind--20 hours selected from: 10.2, 10.4, 10.7, 10.8, 10.17, 10.19, 10.21, 10.22 plus electives from: 10.6, 10.9, 10.10, 10.11, 10.12, 10.19, 10.25, 10.35

partially seeing--same as blind plus 10.44

Administration

no information available

MONTANA

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Class 2 Teaching Certificate (Standard)

(Certificate #2)--completed teacher education program, bachelor's degree completion 8 or more credits in preceding 5 years. Secondary endorsement: major (30), minor (20) professional (16).

Eligibility for Special Education Certificate

valid Class 2 Certificate, special education specialization (10-24)

GENERAL REQUIREMENTS

1.1, 1.2, 1.4, 1.7, 1.8, 1.12

CATEGORIES OF DISABILITIES

All certification except mentally retarded is based on competencies and given as an endorsement on the Class 2 Certificate.

Mentally Retarded

30 hours selected from: 4.2, 4.4, 4.7, 4.8 or 4.9, 4.10(9), 4.11, 4.14

recommended: 4.3, 4.6, 4.12, 4.13, 4.17, 4.33, 4.41, 4.49

Administration

no information available

NEBRASKA

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Prestandard Teaching Certificate (Certificate #4)

valid grades K-12: bachelor's degree in approved program, institutional recommendation, course work in preceding 3 years (6).

Eligibility for Special Services Certificate (Certificate #7)

Completion of preparation program in area, orientation to the performance of the service in schools to appropriate degree.

Eligibility for Special Education Certificate

valid Certificate #4 or Certificate #7 with endorsement, specialization (varies)

GENERAL REQUIREMENTS

1.1, 1.2, 1.12

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--2.4, 2.12, 2.13 (minimum 300 clock hours), 2.23, 2.25, 2.26, 2.27, 2.32

hard of hearing--3.18, 3.20, 3.21, 3.29, 3.32, 3.41, 3.46

Mentally Retarded

4.5, 4.6, 4.7, 4.8 or 4.9, 4.11, 4.14 or 4.14 and 4.38, 4.15, 4.19, 4.30, 4.33, 4.52

Speech and Hearing Therapy

30 hours selected from: 5.5, 5.13, 5.18, 5.19, 5.25, 5.48 plus related electives, 5.13 (300 clock hours - 180 with speech handicapped)

Physically Handicapped

7.4, 7.7, 7.8, 7.11, 7.12, 7.17, 7.20, 7.22, 7.35 or 7.35 and 7.13, 7.37, 7.38, 7.39

Learning Disabilities

no information available

Emotionally Disturbed

9.13, 9.24, 9.34, 9.43, 9.48, 9.49, 9.51

Visually Impaired

blind--10.4, 10.5, 10.7, 10.8, 10.11, 10.13, 10.19, 10.20, 10.21, 10.22, 10.36

partially seeing--same as blind

Administration

no information available

NEVADA

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Special Education Certification (Certificate #10)

valid for elementary or secondary schools: bachelor's degree in approved program: or valid bachelor's degree, valid teaching endorsement, 2 years experience and specific preparation in speciality.

Eligibility for Professional Endorsement in Special Education

master's degree and experience

GENERAL REQUIREMENTS

1.1, 1.2, 1.8, 1.10, 1.12

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--12 hours including: 2.2, 2.3, 2.7, 2.8, 2.12, 2.25, 2.29

hard of hearing--same as deaf

Mentally Retarded

4.47 (2 years) plus 12 hours selected from: 4.2, 4.3, 4.7, 4.13, 4.17, 4.34

Speech and Hearing Therapy

3 hours selected from: 5.2, 5.3
6 hours selected from: 5.19, 5.20, 5.57 and related areas
12 hours selected from: 5.25, 5.49, 5.50, 5.51, 5.52, 5.53, 5.54
3 hours selected from: 5.23, 5.24, 5.38, 5.45, 5.59
6 hours selected from: 5.14, 5.17

Physically Handicapped

7.40 (2 years) plus 12 hours selected from 7.2, 7.3, 7.7, 7.8, 7.12, 7.22, 7.37

Learning Disabilities

no information available

Emotionally Disturbed

9.43(2 years) plus 12 hours selected from: 9.2, 9.3, 9.4, 9.5, 9.12, 9.16, 9.24

Visually Impaired

blind--10.39 (2 years) plus 12 hours selected from: 10.2, 10.3, 10.7, 10.8, 10.13, 10.21, 10.22, 10.26 and related electives

partially seeing--no information available

Administration

16 hours selected from the following: 11.2, 11.4, 11.5, 11.6, 11.15, 11.18, 11.27 plus 11.23(3 years)

NEW HAMPSHIRE

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Elementary Certificate (Certificate #6)

bachelor's degree in elementary education

Eligibility for Secondary (Certificate #7)

bachelor's degree, secondary education (12), student teaching (6), major (30)

Eligibility for Special Education Certificate

bachelor's degree in special education, qualify for Certificate #6 or 7, endorsement or course work (varies).

GENERAL REQUIREMENTS

1.1, 1.5, 1.6, 1.11, 1.15

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--2.1, 2.5, 2.6 or 2.26 and 2.27, 2.8, 2.13, 2.31

hard of hearing--no certificate available

Mentally Retarded

educable elementary--4.1, 4.5, 4.8, 4.14

educable secondary--4.1, 4.5, 4.7, 4.8, 4.14, 4.26

trainable--4.1, 4.5, 4.9, 4.11, 4.14

Speech and Hearing Therapy

5.19, 5.21, 5.22, 5.25, 5.48, 5.50, 5.51, 5.59, 5.66, 5.61

Multiply Handicapped

no certificate available

Physically Handicapped

no certificate available

Learning Disabilities

8.1, 8.5 or 8.24, 8.6, 8.13, 8.20 or 8.23

Emotionally Disturbed

9.1, 9.4, 9.5, 9.13, 9.16

Visually Impaired

blind--10.1, 10.4, 10.5, 10.13, 10.16

partially seeing--no certificate available

Administration

11.23, 11.29, 11.43

NEW JERSEY

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Elementary (Certificate #6)

bachelor's degree completion of a state, nationally, or Northeastern States Compact approved program, or 3 years out-of-state experience on degree and out-of-state elementary certificate, or New Jersey certification in another field and preparation in elementary education, or studies program including professional education (24) and student teaching (150 clock hours).

Eligibility for Secondary (Certificate #7)

same as above with specialization hours

Eligibility for Special Education Certification (Certificate #9)

valid New Jersey teaching certificate (Certificate #6 or 7)
bachelor's degree including specialization (18)

Eligibility for Special Certificate in Special Education

bachelor's degree plus professional education (30) including 18 in speciality and student teaching

GENERAL REQUIREMENTS

1.1, 1.2, 1.8, 1.10, 1.12

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--professional education (30) including 18 hours selected from: 2.24 and 2.7, 2.8, 2.26, 2.27, 2.32 and 2.4 and 2.13 (150 clock hours)

hard of hearing--same as deaf

Mentally Retarded

18 hours selected from: 4.1, 4.4, 4.7, 4.8 or 4.9 plus 4.14 (150 clock hours)

Speech and Hearing Therapy

18 hours selected from: 5.2, 5.3, 5.9, 5.11, 5.18, 5.19, 5.20, 5.22, 5.23, 5.25, 5.31, 5.32, 5.61 (in special education)

Physically Handicapped

same general requirements as mentally retarded

Learning Disabilities

no information available

Emotionally Disturbed

same general requirements as mentally retarded

Visually Handicapped

blind--18 hours selected from: 10.7, 10.8, 10.18, 10.21, 10.22

partially seeing--same as blind

Administration

no information available

NEW MEXICO

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Provisional Elementary Certificate (Certificate #3)

valid grades 1-8: bachelor's degree: general education (48), elementary education (24), specialization area (24), student teaching (6), professional education (18), institutional recommendation

Eligibility for Provisional Secondary Certificate (Certificate #6)

valid grades 7-12: bachelor's degree: general education (48), professional education (12), student teaching (6), specialization (48-60), institutional recommendation

Eligibility for Special Education Certificate (Certificate #12)

valid grades K-12: eligibility for Certificate #3 or #6, bachelor's degree including special education (24 for major), student teaching in special education (6)

GENERAL REQUIREMENTS

1.1, 1.2, 1.7

CATEGORIES OF DISABILITIES

All Areas of Exceptionality

elementary--24 hours in defined elementary subjects

secondary--24 hours in defined teaching field
2.1 (6), 2.7(3), student teaching (6) plus 18 hours
selected from areas of 2.2, 2.7, 2.14, 2.17, 2.52

Applicants should review a college or university program approved by that state's department of education.

Administration

no information available

NEW YORK

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Elementary Provisional (Certificate #3)

valid grades nursery school - 6: bachelor's degree, including professional education (24), student teaching or 1 year successful experience

Eligibility for Academic Subjects, Provisional (Certificate #4)

valid grades 7-12: bachelor's degree including professional education (12) and student teaching, specialization (12-24)

Eligibility for Special Subjects, Provisional (Certificate #5)

bachelor's degree, including professional education (12), student teaching, specialization (36)

Eligibility for Special Subjects, Permanent

master's degree or 32 hours of speciality

GENERAL REQUIREMENTS

1.1, 1.12

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--2.4 and 2.5(4), 2.13(6), 2.25(4) plus 10 hours selected from: 2.26, 2.27, 2.29, 2.32

hard of hearing--same as deaf

Mentally Retarded

12 hours selected from: 4.5, 4.7, 4.11, 4.12, 4.14

Speech and Hearing Therapy

5.7 and 5.8(2), 5.13(8), 5.26(6), 5.59(4) plus 5.18(6), 5.25(12), 5.31(4), 5.38(6), 5.61

Physically Handicapped

12 hours selected from 7.4, 7.5, 7.35

Learning Disabilities

no information available

Emotionally Disturbed

no information available

Visually Impaired

blind--10.13(6) plus 12 hours selected from: 10.4, 10.5, 10.7, 10.8, 10.12, 10.19, 10.21

partially seeing--12 hours selected from the following areas: 10.1, 10.9, 10.13, 10.19

Administration

no information available

NORTH CAROLINA

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Class A Secondary and Special Subject (Certificate #9)

bachelor's degree: professional education (18), specialization (30)

Eligibility for Graduate Secondary and Special Subject (Certificate #10)

hold or qualify for certificate #9, master's degree

GENERAL REQUIREMENTS

1.12 (in-state), 1.20 (out-of-state) 1.1, 1.16

CATEGORIES OF DISABILITIES

Hearing Handicapped

no certificate available

Mentally Retarded

12 hours from: 4.1, 4.3, 4.4, 4.5, 4.7, 4.8 or 4.9, 4.10, 4.11, 4.12, 4.14, 4.40, 4.41

Speech and Hearing Therapy

12 hours selected from: 5.1, 5.5, 5.6, 5.13, 5.18, 5.20, 5.21, 5.37, 5.49, 5.50, 5.51

Physically Handicapped

teaching certificate - Class A

Learning Disabilites

8.1, 8.2, 8.5, 8.7, 8.8, 8.13, 8.14, 8.21, 8.23

Emotionally Disturbed

9.1, 9.5, 9.13, 9.14, 9.21, 9.25, 9.34, 9.35

Visually Impaired

blind--completed coursework in following areas: 10.1, 10.4, 10.5, 10.7, 10.8, 10.19, 10.21, 10.22

partially seeing--same as blind

Administration*

no information available

NOTE: Moving toward competency-based certification.

NORTH DAKOTA

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for First Grade Professional Certificate (Certificate #4)

valid grades K-12: bachelor's degree, including professional education (16) and student teaching (5)

Eligibility for Special Education Credential

valid Certificate #4 including student teaching in area (5) and specialization courses (varies)

GENERAL REQUIREMENTS

1.1, 1.2, 1.5, 1.6, 1.8, 1.10, 1.12

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--2.4(4-6), 2.12(2-3), 2.13(6-10), 2.23(4-6), 2.25(2-3), 2.26(4-6), 2.27(4-6), 2.29(2-3), 2.32(2-3)

hard of hearing--same as deaf

Mentally Retarded

15 hours by selecting one course from each of the following groups:

4.18, 4.31
4.4
4.2, 4.3
4.14 or 4.50
4.6, 4.10, 4.11, 4.13

Speech and Hearing Therapy

6 hours selected from: 5.19, 5.20, 5.48
12 hours selected from: 5.21, 5.25 plus 5.22 (200 clock hours), 5.23(3), 5.56, 5.61(9) (including 5.64 and 5.17)

Physically Handicapped

no certificate available

Learning Disabilities

8.1(3), 8.4, 4.11 and 8.31, 8.13, 8.14(3), 8.23(2), 8.27, 8.34, 8.39

Emotionally Disturbed

same as learning disabled plus 9.4 and 9.27

Visually Impaired

blind--21 quarter hours selected from: 10.4, 10.15, 10.19, 10.20, 10.21, 10.25, 10.37, 10.44

partially seeing--same as blind

Administration

11.23(2 years), 11.29 plus 9 hours in another disability, 11.5(8) or 11.22(4), 11.5(2) or 11.23, 11.34

OHIO

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Elementary Teacher (Certificate #EDb-301-08)

valid grades 1-8: professional education (29), general education (60)

Eligibility for High School Teaching Certificate (Certificate #EDb-301-10)

valid grades 7-12: professional education (21), general education (30) plus specialization (20-60)

Eligibility for Special Education Certificate

bachelor's degree plus work in specialization-certificate based on well distributed areas of compentency plus student teaching in the specialty.

NOTE: courses listed below are areas of coursework, not specific courses

GENERAL REQUIREMENTS

1.1, 1.7 (in-state), 1.20 (out-of-state), 1.12

CATEGORIES OF DISABILITIES

Hearing Handicapped (EDb-301-13-01)

deaf--6 hours each in following areas: 2.23, 2.26, 2.27, 2.36
additional areas: 2.4, 2.12, 2.13, 2.29, 2.49 or 2.50

hard of hearing--same as deaf

Mentally Retarded (EDb-301-13-06)

coursework well distributed over the following areas: 4.4, 4.5, 4.7, 4.8, 4.14, 4.16, 4.27, 4.33, 4.34, 4.51

Speech and Hearing Therapy (EDb-301-13-07)

course work well distributed over the following areas:
5.14, 5.20, 5.48
5.18, 5.19, 5.23, 5.24, 5.49, 5.50, 5.51
5.11, 5.43, 5.62, 5.63
5.13, 5.22

Physically Handicapped (EDb-301-13-02)

course work well distributed over the following areas: 7.4, 7.35, 7.36, 7.38, 7.42

Learning Disabilites (EDb-301-13-08)

course work well distributed over the following areas: 8.9, 8.13, 8.20, 8.26

Emotionally Disturbed

same as learning disabilities

Visually Impaired

course work well distributed in the following areas:

blind--10.7, 10.8, 10.13, 1020, 10.21 (2 courses), 10.26, 10.43, 10.47, 10.48

partially seeing--same as blind

Administration

11.23 (45 months), 11.29 plus 15 hours selected from: 11.2, 11.3, 11.10, 11.15, 11.16, 11.18, 11.25, 11.26, 11.27, 11.28

OKLAHOMA

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Elementary (Certificate #7)

valid grades K-8: bachelor's degree, general education (50), professional education (21), elementary education (16), specialization (18), student teaching (9)

Eligibility for Secondary with Endorsements (Certificate #8)

bachelor's degree, general education (50), professional education (12), student teaching (9), specialization (varies)

Eligibility for Special Education (Certificate #12)

bachelor's degree, specialization (varies), academic area of concentration (18).

GENERAL REQUIREMENTS

1.7 (in-state), 1.20 (out-of-state), 1.1, 1.2, 1.3, 1.12, 1.23

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--21 hours selected from: 2.3, 2.4, 2.11, 2.12, 2.13(6), 2.14, 2.17, 2.19, 2.21 [Professional Education)
18 hours selected from: 2.25(2), 2.26(4), 2.27(4), 2.32(2), 2.36(4) (specialized education)

hard of hearing--same as deaf

Mentally Retarded

4.1(2), 4.6(2), 4.7(2), 4.8 or 4.9(2)
8 hours selected from: 4.7, 4.10, 4.11, 4.12, 4.13, 4.18, 4.27, 4.28, 4.42. Total of 24 semester hours in special education subjects required.

Speech and Hearing Therapy

20 hours selected from 5.1, 5.20, 5.22, 5.24, 5.25(3 courses), 5.45, 5.48 and other special education courses to make a total of 24 hours

Physically Handicapped

7.1(2), 7.4(2), 7.6(2) plus 8 hours selected from 7.4, 7.9, 7.10, 7.11, 7.12, 7.17, 7.26, 7.27, 7.28 and other special education courses to make a total of 24 hours

Learning Disabilities

24 hours selected from 8.1(2-4), 8.4(2-4), 8.6(2-4), 8.11(2-4), 8.13(4-8), 8.14(2-4), 8.20(6-8), 8.23(2-4), 8.24(2-4), 8.25(2-4), 8.26(2-4), 8.27(2-4)

Emotionally Disturbed

24 hours selected from 9.1(2-4), 9.4(2-4), 9.5(2-4), 9.11(2-6), 9.13(4-6), 9.16(2-4), 9.19(4-6), 9.20(2-4), 9.26(4-6)

Visually Impaired

blind--10.4(2), 10.13(2), 10.36(2), plus 8 hours selected from 10.1, 10.7, 10.9, 10.10, 10.11, 10.17, 10.29, 10.31 and other special education courses to total 24 hours

partially seeing--same as blind

Administration

certification in some specialized area of special education

OREGON

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Elementary Certification (Certificate #4)

valid K-8: bachelor's degree, elementary education including student teaching (20)

Eligibility for Secondary Certificate (Certificate#5)

valid 9-12: bachelor's degree plus 30 hours upper division or graduate work including professional education (24) and complete teaching norms as established in "Standards for Public Secondary Schools in Oregon, 1956."

Eligibility for Special Education Certificate (Certificate #6)

Hearing Handicapped

bachelor's or professional or technical degree or hold or qualify for Certificate A issued by Conference of Executives of American Schools for the Deaf

Learning Disabilities

eligibility for Certificate #4, special education (16), institutional recommendation

Mentally Retarded

eligibility for Certificate #4 or 5 one year experience or student teaching in both regular and special classes; institutional recommendation, special education (8)

Physically Handicapped

eligibility for Certificate #4 or 5, special education (14), institutional recommendation

Visually Impaired

eligibility for Certificate #4 or 5, special education (6), student teaching (2), institutional recommendation

Speech Therapy

eligibility for Certificate #4 or 5, speech and hearing (18), institutional recommendation

GENERAL REQUIREMENTS

1.1, 1.2, 1.3, 1.5, 1.11, 1.12

CATEGORIES OF DISABILITIES

Hearing Handicapped

no information available

Mentally Retarded

12 hours selected from: 4.5, 4.7, 4.8 or 4.9, 4.11, 4.14

Speech and Hearing Therapy

27 hours selected from 5.19, 5.20, 5.21, 5.22, 5.23, 5.24, 5.48

Physically Handicapped

21 hours selected from 7.2, 7.3, 7.4, 7.5, 7.14, 7.22, 7.29

Learning Disabilities

24 quarter hours selected from 8.2, 8.3, 8.9, 8.11, 8.13, 8.20, 8.26, 8.27, 8.32

Emotionally Disturbed

no information available

Visually Impaired

no information available

Administration

11.23 (3 years)--no other information available

PENNSYLVANIA

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Instructional Certificate, Specialized Areas (Certificate #6)

valid K-12: bachelor's degree, completion of approved programs, instructional recommendation

Eligibility for Endorsement

extends Certificate #6 to include specialization: completion of approved program and instructional recommendation and approval of superintendent of public instruction.

GENERAL REQUIREMENTS

1.2, 1.3, 1.5, 1.6, 1.7, 1.10, 1.18

All certification is based on competencies as decided by the state-approved education programs. Out-of-state applicants should send copies of transcripts to the state department of education for review.

RHODE ISLAND

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Elementary, Provisional (Certificate #13)

valid grades K-8: bachelor's degree, elementary education (30) including student teaching (6-12) or 2 years experience

Eligibility for Secondary, Provisional (Certificate #15)

valid grades 7-12: bachelor's degree, secondary education (18) including student teaching (6) or 2 years experience, specialization (varies)

Eligibility for Special Education (Certificate #21)

bachelor's degree, eligibility for Certificate 13 or 15, specialization (24), student teaching (6-12)

Eligibility for Special Education, Professional (Certificate #22)

master's degree or graduate study (36), 3 years experience under Certificate #21

GENERAL REQUIREMENTS

1.1, 1.2, 1.3, 1.5, 1.7, 1.15

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--24 hours selected from: 2.2, 2.5, 2.13(6), 2.24, 2.36, 2.27, 2.28, 2.29, 2.31, 2.32, 2.33

hard of hearing--same as deaf

Mentally Retarded

24 approved hours plus 4.14(6-12)

Speech and Hearing Therapy

24 hours including 5.5, 5.6, 5.18, 5.20, 5.22, 5.23, 5.25, 5.45, 5.49

Physically Handicapped

24 approved hours plus 7.35(6-12)

Learning Disabilities

no certificate available

Emotionally Disturbed

24 approved hours plus 9.13(6-12)

Visually Impaired

blind--24 hours selected from 10.2, 10.4, 10.7, 10.8, 10.13(6), 10.19, 10.21, 10.30, 10.36, 10.41

partially seeing--same as blind

Administration

11.23, 11.29, 11.43, plus 15 hours of courses approved as preparation for supervising service including one or more courses in supervision of instruction in special education.

SOUTH CAROLINA

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Elementary (Certificate #5)

valid grades 1-8: bachelor's degree, general education (45), professional education (21), elementary education (15)

Eligibility for Special Education (Certificate #7)

valid elementary teacher's certificate, growth and development and/or elementary methods and materials, special education (15)

GENERAL REQUIREMENTS

1.1, 1.3, 1.7, 1.16

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--2.3(3), 2.5(3), 2.25(3), 2.27(3), 2.29(3), 2.31(3), 2.32(3), 2.36(3), 2.39(6)

hard of hearing--same as deaf

Mentally Retarded

educable--elementary math, art, and music (9), 4.4(3), 4.5(3), 4.16(6), 4.19(3), 4.45(6)

trainable--elementary art and music (6), 4.4(3), 4.5(3), 4.6(6), 4.19(3), 4.30(3), 4.45(6), 4.52(3)

Speech and Hearing Therapy

6 hours selected from: 5.19, 5.20, 5.30, 5.48, 5.57, 5.65
12 hours selected from: 5.49, 5.50, 5.51, 5.52, 5.53, 5.54, 5.59
6 hours selected from: 5.14, 5.16, 5.17 plus 5.23(3)

Physically Handicapped

elementary or secondary math, art and music (9), 7.5(3), 7.6(3), 7.20(3), 7.22(3), 7.38(3), 7.39(6)

Learning Disabilities

elementary math, art, and music (9), 8.4(3), 8.9(3), 8.15(3), 8.24(3), 8.33(6)

Emotionally Disturbed

elementary math, art, and music (9), 9.4(3), 9.5(3), 9.9(3), 9.15(3), 9.27(3), 9.45(6)

Visually Impaired

blind--elementary math, art, and music (9), 10.4(3), 10.5(3), 10.20(3), 10.21(3), 10.43(3), 10.45(6)

partially seeing--same as blind

Administration

no information available

SOUTH DAKOTA

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Elementary Certificate (Code 22)

valid grades K-9 bachelor's degree, completion of 4-year curriculum including professional education (26), subject areas (27), general education (30)

Eligibility for Secondary Certificate (Code 23)

valid grades 7-12 bachelor's degree, completion of 4-year curriculum with major in academic or special field, including professional education (18), student teaching (6), specialization (24)

Eligibility for Teacher of Exceptional Children (Code 35)

approval of the division of pupil personnel services

GENERAL REQUIREMENTS

1.1, 1.2, 1.7, 1.8, 1.10, 1.12

CATEGORIES OF DISABILITIES

All teachers of exceptional children (code 35) and speech and hearing therapists (code 36) are evaluated separately on the basis of institutional recommendation or recommendation of the Department of Public Instruction.

Administration

no information available

TENNESSEE

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Special Education Grades 1-12 Endorsement (Certificate #8)

bachelor's degree, general education (40), professional education (24), special education (12-30), approval by state commissioner of education

GENERAL REQUIREMENTS

1.1, 1.12

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--2.5(3), 2.14(3), 2.27(3), 2.32(3), 2.35(3) plus 6 hours selected from: 2.1, 2.4, 2.6, 2.9, 2.11, 2.12, 2.13, 2.20, 2.25, 2.29, 2.31, 2.36, 2.49, 2.50, 2.51, 2.52

hard of hearing--no information available

Mentally Retarded

4.1(3), 4.3(3), 4.4(3), 4.15(3), 4.26(3) plus 6 hours selected from: 4.5, 4.6, 4.11, 4.12, 4.14, 4.16, 4.33, 4.34, 4.35, 4.36, 4.51

Speech and Hearing Handicapped

no information available

Physically Handicapped

7.1(3), 7.14(3), 7.22(3), 7.23(3), 7.35(3) plus electives selected from 7.2, 7.3, 7.4, 7.6, 7.9, 7.11, 7.19, 7.20, 7.36, 7.38, 7.46, 7.47

Learning Disabilities

8.4(3), 8.5(3), 8.13(3), 8.14(3), 8.27(3) plus 6 hours selected from 8.1, 8.2, 8.6, 8.9, 8.11, 8.13, 8.16, 8.18, 8.35, 8.36, 8.37

Emotionally Disturbed

9.4(3), 9.5(3), 9.13(3), 9.14(3), 9.47(3) plus 6 hours selected from: 9.1, 9.2, 9.9, 9.11, 9.15, 9.22, 9.24, 9.27, 9.28, 9.48

Visually Impaired

blind--10.1(3), 10.4(3), 10.5(3), 10.14(3), 10.52(3) plus 6 hours selected from: 10.2, 10.9, 10.11, 10.13, 10.19, 10.20, 10.21, 10.26, 10.43, 10.48, 10.49, 10.53

partially seeing--no information available

Administration

no information available

TEXAS

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Teachers of Exceptional Children (Certificate #7)

bachelor's degree: general education (60), elementary education (12), student teaching (6), specialization (varies)

Eligibility for Teachers of Exceptional Children, Professional

30 hours above bachelor's degree in approved program

GENERAL REQUIREMENTS

1.7 (in-state), 1.18 (out-of-state), 1.1, 1.2, 1.8, 1.11, 1.12

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--elementary education (9), professional education (12) plus the following areas: 2.6(6), 2.13(6), 2.26(6), 2.28(3), 2.29 plus 2.32(3)

hard of hearing--same as deaf

Mentally Retarded

professional education (24) on appropriate level plus: 4.1(3), 4.14 and 4.38(6) or a secondary or all-level certificate and 4.47(1), 9 hours related to teaching the mentally retarded

Speech and Hearing Therapy

professional education (12), 5.1(3), 5.13(6), plus 27 hours in speech and hearing courses including 5.22 (200 clock hours)

Physically Handicapped

professional education (12) on appropriate level plus: 7.1(3), 7.13 and 7.35(6) plus 9 hours related to teaching the physically handicapped

Learning Disabilities

9 hours selected from learning disabled teaching courses plus 8.35(3)

Emotionally Disturbed

9 hours selected from teaching courses for emotionally disturbed plus 9.13(6)

Visually Impaired

blind--professional education (12) on appropriate level plus 10.1(3), 10.13(6), 12 hours related to teaching the visually impaired including 10.21

partially seeing--same as blind

Administration

11.23, 11.29, 11.43 plus hold certificate. In Texas this area would include the special education supervisor, special education counselor, special education visiting teacher, and the educational diagnostician.

UTAH

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Basic Professional Certificate--Elementary (Certificate #2)

bachelor's degree 54% total credits in teaching field and 20% in professional education including student teaching

Secondary (Certificate #3)

bachelor's degree with 34% in teaching major and 17% in professional education including student teaching

Eligibility for Elementary and Secondary Professional (Certificate #4)

hold or qualify for Certificate #2 or 3; completion of 5th year of approved program (master's degree or 36 2/3 hours; 24% or 8 hours each in subject matter and professional education area)

Eligibility for Endorsement in Special Education

valid K-12, hold or qualify for Certificate #2, 3, or 4, or specialization course work (24-39 quarter hours), student teaching in area

GENERAL REQUIREMENTS

1.7 (in-state)--1.1, 1.16, 1.20 (out-of-state)

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--39 quarter hours including 2.1 or 2.3, plus instructional recommendation

hard of hearing--same as deaf

Mentally Retarded

24-27 quarter hours in specialization including 4.1 or 4.3 plus instructional recommendation

Speech and Hearing Therapy

60 quarter hours in specialization plus 10 quarter hours selected from: 5.1, 5.3, 5.13, school and educational foundations plus institutional recommendation

Physically Handicapped

no certificate available

Learning Disabilities

24-27 quarter hours in specialization including 8.1 or 8.3 plus instructional recommendation

Emotionally Disturbed

24-27 quarter hours in specialization including 9.1 or 9.3 plus instructional recommendation.

Visually Impaired

blind--24-27 quarter hours in specialization including 10.1 or 10.3 plus instructional recommendations

partially seeing--same as blind

Administration

no information available

VERMONT

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Elementary Certificate (Certificate #8)

valid grades 1-8: bachelor's degree in elementary education from institution approved by the state board of education with endorsement

High School Certificate (Certificate #10)

valid grades 9-12: bachelor's degree from approved institution 18 hours in professional education plus major (24-30) with endorsement

Special Education Endorsement or Certificate

based on competencies

GENERAL REQUIREMENTS

1.1, 1.5, 1.6, 1.26 plus in-state graduates, graduates of NCATE-accredited institutions and graduates of institutions with state and regional accreditation located in the area covered by the Northeast Reciprocity Compact are eligible for certification on the basis of 1.7.

CATEGORIES OF DISABILITIES

The following standards for teachers of handicapped children are concerned with basic areas of knowledge and competencies. These objectives apply to preparation programs for teachers of all major categories of handicapped children (mentally retarded, emotionally disturbed, learning disabled, deaf, visually impaired, and physically handicapped):

a. Knowledge and understanding concerning characteristics, prevalence, educational procedures, research, and resources relevant to an appropriate field and to handicapped children generally.

b. Knowledge and understanding of the nature, needs, and problems of a particular group of handicapped children.

c. Competence in the use of formal and informal methods of measuring and communicating a handicapped pupil's initial skill status and progress in the basic areas of learning.

d. Knowledge and competence necessary for the development, organization and evaluation of a curriculum for a particular group of handicapped children.

e. Knowledge and skill in the adaptation and modification of instructional materials to the curriculum for an appropriate group of handicapped children.

f. Competency in the systematic use of relevant techniques and approaches available for teaching an appropriate group of handicapped children, including the translation of learning and behavior theory to educational methodology.

g. Competency in classroom organization and management - such as effective individualization of learning experiences, grouping for instruction, control techniques, scheduling of activities, daily and long range lesson planning, continuous monitoring of pupil progress.

h. Proficiency in coordinating school and community resources to provide socialization and related learning experiences for an appropriate group of handicapped children.

i. Competency in using interview techniques and interpretation of pupil progress and behavior to parents.

j. Proficiency in the utilization of and participation in educational research.

Administration is currently being revised.

VIRGINIA

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Collegiate Professional (Certificate A)

High School teachers

bachelor's degree; general education (48), professional education (15)

Elementary teachers

bachelor's degree; general education (59), professional education (18)

Eligibility for Special Education (Certificate #8)

eligibility for Certificate A and specialization (27-33)

GENERAL REQUIREMENTS

1.1, 1.5, 1.6, 1.11

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--2.3(3), 2.25(3), 2.31(3)
18 hours selected from: 2.5, 2.7, 2.8, 2.13(6), 2.25, 2.26
2.29, 2.32
6 hours selected from: 2.1, 2.34, 2.43, 2.53, 2.54

hard of hearing--same as deaf

Mentally Retarded

4.1(3), 4.12(3)
15 hours selected from: 4.4, 4.5, 4.7 and 4.8, 4.14(6), 4.52
6 hours selected from: 4.3, 4.11, 4.18, 4.33

Speech and Hearing Therapy

5.18(6), 5.19(3), 5.20(3), 5.23(3)
9 hours selected from: 5.49, 5.51, 5.52, 5.54, 5.66
6 hours selected from: 5.1, 5.3, 5.11. 5.22. 5.67

Physically Handicapped

7.1(3), 7.11(3)
15 hours selected from: 7.4, 7.7, 7.8, 7.18, 7.22, 7.35(6)
6 hours selected from: 7.3, 7.10, 7.17, 7.19, 7.20, 7.31, 7.36

Learning Disabilities

9 hours selected from: 8.1, 8.11, 8.26, 8.36, 8.34
12 hours selected from: 8.4, 8.5, 8.13(6)
6 hours selected from: 8.9, 8.15, 8.16, 8.30, 8.33

Emotionally Disturbed

9.1(3), 9.11(3)
18 hours selected from: 9.13(6), 9.20, 9.23, 9.32. 9.33
6 hours selected from: 9.3, 9.10, 9.17, 9.18, 9.32, 9.39

Visually Impaired

blind--10.1(3), 10.11(3)
18 hours selected from: 10.4, 10.5, 10.13(6), 10.19, 10.21
6 hours selected from: 10.3, 10.17, 10.20, 10.26

partially seeing--same as blind

Administration

no information available

WASHINGTON

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Provisional Teaching Certificate (Certificate #5)

for in-state graduates--valid grades K-12; approved program, general education (35%), specialization (35%), professional education (20%)

Eligibility for Secondary, Provisional (Certificate #6)

out-of-state graduates--valid grades 7-12: bachelor's degree from accredited institution, valid secondary certificate for another state

Eligibility for Elementary Provisional (Certificate #7)

valid grades K-9--same as Certificate #6 for elementary

Eligibility for Special Education

valid Washington State Teaching Certificate (preferably #5 or 7); specialization (varies), student teaching.

GENERAL REQUIREMENTS

1.1, 1.2, 1.3, 1.7, 1.12, 1.15

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--2.4, 2.8, 2.12, 2.25, 2.26, 2.27, 2.29

hard of hearing--same as deaf

Mentally Retarded

4.5, 4.7, 4.8 or 4.9, 4.11, 4.14

Speech and Hearing Therapy

no information available

Physically Handicapped

7.4, 7.10, 7.18, 7.22, 7.25, 7.35

Learning Disabilities

no information available

Emotionally Disturbed

9.2, 9.3, 9.5, 9.10, 9.16

Visually Impaired

blind--10.3, 10.4, 10.7, 10.8, 10.19, 10.21, 10.27, 10.36

partially seeing--10.3, 10.13, 10.19, 10.44, 10.36

Administration

11.23, 11.39 plus competencies

WEST VIRGINIA

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Provisional Professional (Certificate #5)

valid grades 1-12--bachelor's degree including general education (40), professional education (20-28), student teaching in area, specialization (21-52)

Eligibility for Permanent Professional

master's degree and 5 years experience or on third renewal

GENERAL REQUIREMENTS

1.2

CATEGORIES OF DISABILITIES

Hearing Handicapped

no certificate available

Mentally Retarded

certification based on competencies with minimum 18 hours selected from: 4.1, 4.3, 4.4, 4.6, 4.7, 4.8 or 4.9, 4.11, 4.13 4.14(3)

Speech and Hearing Therapy

6 hours from:
3 hours from: 5.14, 5.55, 5.64 et. al.
3 hours from: 5.1, 5.2, 5.3, 5.43

9 hours from: 5.19, 5.20, 5.31, 5.42, 5.48, 5.57, 5.65 physics of sound and acoustics

18 hours from: at least three hours from: 5.6, 5.18, 5.25, 5.50, 5.57, 5.59, 5.67
at least three hours from: 5.4, 5.5, 5.21, 5.24, 5.34, 5.37, 5.59, 5.63, 5.67, 5.68
at least three hours from: , 5.36, 5.41, 5.49, 5.51, 5.52, 5.53, 5.54, 5.58, 5.66
at least three hours from 5.46 (see standards page 134)
at least 6 hours from: 5.23, 5.36, 5.38, 5.41, 5.45, 5.46
3 six-hour practice in clinic and public schools 5.22, 5.34 et. al.

Physically Handicapped

no certificate available

Learning Disabilities

no certificate available

Emotionally Disturbed

no certificate available

Visually Impaired

no certificate available

Administration

11.23 (5 years), 11.29 including credit in: 11.2, 11.5, 11.6, 11.12, 11.25, 11.26, 11.27, 11.35 plus 11.14(8) and 11.36(6)

WISCONSIN

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Teacher of Handicapped Children (Certificate #9)

completion of 4-year program in school accredited for providing professional major in specific field

GENERAL REQUIREMENTS

1.1, 1.12, 1.7 (Wisconsin colleges only)

CATEGORIES OF DISABILITIES

Hearing Handicapped

deaf--18 hours including: 2.6, 2.10, 2.13, 2.25, 2.26, 2.29, 2.31, 2.32, 2.36, 2.37

hard of hearing--no certificate available

Mentally Retarded

12 hours selected from: 4.5, 4.7, 4.8 or 4.9, 4.10, 4.11, 4.14, 4.19, 4.24, 4.33, 4.37

Speech and Hearing Therapy

18 hours selected from required: 5.7 or 5.17, 5.11, 5.13, 5.14 plus selections from: 5.4, 5.6, 5.17, 5.26, 5.37, 5.69, 5.70, 5.71
6 hours selected from: 5.1 or 5.3, 5.12, 5.16 or 5.27, 5.21, 5.47, 5.63, 5.72
21 hours selected from required: 5.6, 5.19, 5.20, 5.22, 5.24, 5.25, 5.38 plus 5.9, 5.57

Physically Handicapped

12 hours selected from: 7.4, 7.6, 7.9, 7.18, 7.32, 7.35, 7.42

Learning Disabilities

18 hours selected from required: 8.7, 8.11, 8.13, 8.14 plus selections from: 8.2, 8.4, 8.6, 8.12, 8.17, 8.36, 8.37, 8.42, 8.43
6 semester hours selected from: 8.3, 8.5, 8.12, 8.16, 8.25, 8.31, 8.37, 8.44, 8.45

Emotionally Disturbed

15 hours selected from: 9.4, 9.5, 9.9, 9.10, 9.12, 9.13, 9.14, 9.16, 9.18, 9.19, 9.29, 9.34, 9.39, 9.40

Visually Impaired

blind--12 hours selected from: 10.6, 10.7, 10.10, 10.13, 10.19 10.21, 10.50

partially seeing--no certificate available

Administration

11.23 (3 years), 11.29 plus 1 year beyond, 11.34
18 hours selected from: 11.2, 11.5, 11.8, 11.27, 11.28 or 11.30
6 hours selected from: 11.22, 11.37, 11.38

WYOMING

TYPE OF CERTIFICATE REQUIRED FOR SPECIAL EDUCATION

Eligibility for Initial Certificate with Endorsement in Special Education (Certificate #1)

bachelor's degree in special education or bachelor's degree including 20 (secondary) or 23 (elementary hours in education foundation, curriculum development and student teaching; general education (40), special education (15)

GENERAL REQUIREMENTS

1.1, 1.11, 1.23

Endorsements are available in educable mentally retarded, trainable mentally retarded, emotionally disturbed, physically handicapped and learning disabled.

Administration

may qualify through approved program for special education administration or pupil personnel services administration or some general school administration with special education background

GENERAL REQUIREMENTS

1.1	Official Transcript
1.2	Evidence of U.S. Citizenship or Declaration of Intent
1.3	Health Certificate
1.4	Health Certificate with Specific Additional Information
1.5	Character Reference
1.6	Professional Reference
1.7	Recommendation from Training Program
1.8	Oath of Allegiance to the U.S.
1.9	Oath of Allegiance to State
1.10	Birth Certificate (Evidence of Age)
1.11	Application
1.12	Fee
1.13	Letter Indicating Certificate Desired
1.14	Statement Indicating No Outstanding Financial Obligations to the State
1.15	Evidence of Experience (if applicable)
1.16	National Teachers' Examination Scores
1.17	Social Security Number
1.18	Other Certificates Held
1.19	Copy of Diploma
1.20	Evidence of NCATE Accreditation
1.21	Certificate from In-state Institution
1.22	Course Work during Prior Employment
1.23	Examination in State History and U.S. Constitution
1.24	Board-given Examination
1.25	Fingerprints
1.26	Assurance of Position for Non-resident

DEAF

2.1	Introduction to Exceptional Children
2.2	Education of Exceptional Children
2.3	Psychology of Exceptional Children
2.4	Education of the Deaf
2.5	Psychology of the Deaf
2.6	Speech and Language Development and Correction
2.7	Curriculum
2.8	Methods
2.9	Diagnostic and Remedial Reading
2.10	Arts and Crafts
2.11	Tests and Measurements
2.12	Counseling and Guidance for Students and Parents
2.13	Student Teaching

2.14 Child Growth and Development
2.15 Math and Language
2.16 Abnormal Psychology
2.17 Philosophy of Education
2.18 History of Education
2.19 Introduction to American Education
2.20 Physical Education and Recreation for the Handicapped Child
2.21 Media Techniques and Materials
2.22 Evaluation of Learning
2.23 Elementary Curriculum
2.24 Medical Aspects of Physical Disabilities
2.25 Anatomy and Pathology of Hearing and Speech Mechanisms
2.26 Speech Development for the Hearing Handicapped
2.27 Teaching Language to the Hearing Handicapped
2.28 Hearing and Speech Tests and Evaluation
2.29 Audiometry, Hearing Aids, and Auditory Training
2.30 Physics of Sound, Principles of Amplification
2.31 Audiology
2.32 Speech Reading
2.33 Speech Therapy
2.34 Clinical Practice
2.35 Teaching Reading to the Hearing Handicapped
2.36 Methods of Teaching Elementary School Subjects to the Deaf
2.37 Advanced Problems of Speech for the Deaf
2.38 Psychology of the Perceptual and Conceptual Learning Disabilities
2.39 Electives
2.40 Experience Required
2.41 Extra Training Required
2.42 Master's Degree Required
2.43 Phonetics
2.44 Characteristics of the Mentally Retarded
2.45 Individual Psychological Testing
2.46 Clinical Psychology
2.47 Behavior Problems and Management
2.48 Psychology of Personality
2.49 Characteristics of Learning Disabilities
2.50 Characteristics of the Emotionally Disturbed
2.51 Vocational Rehabilitation Techniques
2.52 Educational Psychology
2.53 Linguistics
2.54 Research in Deafness, Speech, and Hearing
2.55 Child Psychology
2.56 Mental Hygiene
2.57 Tactile Speech Development

HARD OF HEARING

3.1	Introduction to Exceptional Children
3.2	Education of Exceptional Children
3.3	Psychology of Exceptional Children
3.4	Education of the Hard of Hearing
3.5	Psychology of the Hard of Hearing
3.6	Speech and Language Development and Correction
3.7	Curriculum
3.8	Methods
3.9	Diagnostic and Remedial Reading
3.10	Arts and Crafts
3.11	Tests and Measurements
3.12	Counseling and Guidance for Students and Parents
3.13	Student Teaching
3.14	Child Growth and Development
3.15	Math and Language
3.16	Abnormal Psychology
3.17	Mental Hygiene
3.18	Speech Pathology, Speech Reading, and Auditory Training
3.19	Audiology
3.20	Anatomy and Pathology of Auditory, Speech and Visual Mechanisms
3.21	Phonetics
3.22	Semantics
3.23	Public Speaking
3.24	Clinical Practice
3.25	Language Arts for the Hard of Hearing
3.26	Characteristics of the Physically Handicapped
3.27	Educational Psychology
3.28	Philosophy of Education
3.29	Teaching Speech and Language to the Hard of Hearing
3.30	Medical Aspects of Hearing and Speech Handicaps
3.31	Physics of Sound
3.32	Voice Science
3.33	Linguistics
3.34	Characteristics of the Emotionally Disturbed
3.35	Electives
3.36	Experience Required
3.37	Extra Training Required
3.38	Master's Degree Required
3.39	Psychology of Communication
3.40	Audiometry
3.41	Speech Therapy
3.42	Hearing Problems
3.43	Clincial Psychology
3.44	Child Psychology
3.45	Measurements and Diagnosis of Hearing and Speech Problems
3.46	Aural Rehabilitation
3.47	Principles of Hearing Conservation

MENTALLY RETARDED

4.1	Introduction to Exceptional Children
4.2	Education of Exceptional Children
4.3	Psychology of Exceptional Children
4.4	Education of the Mentally Retarded
4.5	Psychology of Mental Retardation
4.6	Speech and Language Development and Correction
4.7	Curriculum
4.8	Materials for the Educable Mentally Retarded
4.9	Materials for the Trainable Mentally Retarded
4.10	Diagnostic and Remedial Reading
4.11	Arts and Crafts
4.12	Tests and Measurements
4.13	Counseling and Guidance for Students and Parents
4.14	Student Teaching with Mentally Retarded Children
4.15	Child Growth and Development
4.16	Math and Language
4.17	Abnormal Psychology
4.18	Mental Hygiene
4.19	Physical Education for the Mentally Retarded
4.20	Prescriptive Analysis and Methods
4.21	Perceptual Problems and Methods
4.22	Kinesiology
4.23	Foundations of American Education
4.24	Music
4.25	Media Techniques and Materials
4.26	Teaching Reading
4.27	Industrial Arts
4.28	Home Economics
4.29	Clinical Psychology
4.30	Behavior Problems and Management
4.31	Psychology of Personality
4.32	Adolescent Psychology
4.33	Vocational Rehabilitation Techniques
4.34	Characteristics of Learning Disabilities
4.35	Theories of Learning
4.36	Education of the Culturally Disadvantaged
4.37	Characteristics of Cerebral Palsy Children
4.38	Student Teaching with Normal Children
4.39	Sociology
4.40	Medical Aspects of Disabilities
4.41	Individual Psychological Testing
4.42	Child Care
4.43	Multiple Deviations
4.44	Occupational Therapy
4.45	Electives

4.46 Remedial Teaching
4.47 Experience Required
4.48 Master's Degree Required
4.49 Characteristics of the Physically Handicapped
4.50 Advanced Seminar in Methods
4.51 Characteristics of the Emotionally Disturbed
4.52 Language Arts
4.53 Federal Institution on Mental Retardation
4.54 Problems in Education (Retarded)
4.55 Biology or Physiology

SPEECH AND HEARING THERAPY

5.1 Introduction for Exceptional Children
5.2 Education of Exceptional Children
5.3 Psychology of Exceptional Children
5.4 Education of the Speech and Hearing Handicapped
5.5 Psychology of the Speech and Hearing Handicapped
5.6 Speech and Language Development and Correction
5.7 Curriculum
5.8 Materials
5.9 Diagnostic and Remedial Reading
5.10 Arts and Crafts
5.11 Tests and Measurements
5.12 Counseling and Guidance for Students and Parents
5.13 Student Teaching
5.14 Child Growth and Development
5.15 Math and Language
5.16 Abnormal Psychology
5.17 Mental Hygiene
5.18 Characteristics of Speech and Hearing Disabilities
5.19 Physiology and Function of Auditory and Speech Mechanisms
5.20 Phonetics
5.21 Diagnosis, Evaluation, and Treatment of Speech and Hearing Disabilities
5.22 Clinical Practice in Speech and Hearing Correction
5.23 Audiology, Hearing Aids, and Auditory Training
5.24 Speech Reading

5.25 Speech Therapy
5.26 Foundations in American Education
5.27 Clinical Psychology
5.28 Psychology of Personality
5.29 Teaching Reading
5.30 Semantics
5.31 Speech Arts
5.32 Language Arts
5.33 Characteristics of the Physically Handicapped
5.34 Clinical Methods
5.35 Remedial Reading
5.36 Vocational Rehabilitation Techniques
5.37 Media Techniques and Materials
5.38 Auditory Therapy and Acoustic Instruction
5.39 Behavior Problems and Management
5.40 Child Care
5.41 Speech for the Deaf
5.42 Linguistics
5.43 Characteristics of the Emotionally Disturbed
5.44 Characteristics of the Mentally Retarded
5.45 Audiometry
5.46 Research in Hearing Problems
5.47 Individual Psychological Testing
5.48 Voice and Speech Science
5.49 Stuttering
5.50 Voice Disorders
5.51 Articulation Disorders
5.52 Cleft Palate
5.53 Aphasia
5.54 Cerebral Palsy
5.55 Human Growth and Development
5.56 Adherence to ASHA Code of Ethics
5.57 Psychology of Communication
5.58 Delayed Speech
5.59 Hearing and Speech Problems and Tests
5.60 Master's Degree Required
5.61 Electives
5.62 Characteristics of Learning Disabilities
5.63 Administrative Procedures
5.64 Child Psychology
5.65 Experimental Phonetics
5.66 Language Disorders
5.67 Speech for the Mentally Retarded
5.68 Speech and Hearing Therapy Programming in the School
5.69 Sociology
5.70 Physical Education and Recreation
5.71 Educational Psychology
5.72 Health Problems

MULTIPLY HANDICAPPED

6.1 Student Teaching
6.2 Vocational Rehabilitation Techniques
6.3 Characteristics of the Multiply Handicapped
6.4 Teaching the Multiply Handicapped
6.5 Electives
6.6 Medical Aspects of Crippling and Special Health Conditions
6.7 Master's Degree Required

PHYSICALLY HANDICAPPED

7.1 Introduction to Exceptional Children
7.2 Education of Exceptional Children
7.3 Psychology of Exceptional Children
7.4 Education of the Physically Handicapped
7.5 Psychology of the Physically Handicapped
7.6 Speech and Language Development and Correction
7.7 Curriculum
7.8 Materials
7.9 Diagnostic and Remedial Reading
7.10 Arts and Crafts
7.11 Tests and Measurements
7.12 Counseling and Guidance for Students and Parents
7.13 Student Teaching with Normal Children
7.14 Child Growth and Development
7.15 Math and Language
7.16 Abnormal Psychology
7.17 Mental Hygiene
7.18 Characteristics of Physically Handicapped Children
7.19 Characteristics of the Mentally Retarded
7.20 Vocational Rehabilitation Techniques
7.21 Nutrition
7.22 Medical Aspects of Physical Handicaps and Other Health Impairments
7.23 Teaching Reading
7.24 Child Psychology
7.25 Education of Cerebral Palsy Children
7.26 Child Care

7.27 Home Economics
7.28 Industrial Arts
7.29 Clinical Practice
7.30 Theories of Learning
7.31 Physical Education and Recreation for the Physically Handicapped
7.32 Kinesiology
7.33 Music
7.34 Speech Correction for the Cerebral Palsy Child
7.35 Student Teaching with the Physically Handicapped
7.36 Characteristics of the Emotionally Disturbed
7.37 Prescriptive Analysis and Methods
7.38 Characteristics of Learning Disabilities
7.39 Electives
7.40 Experience with Physically Handicapped Children
7.41 Experience with Mentally Retarded Children
7.42 Characteristics of Mental Retardation
7.43 Behavior Problems and Management
7.44 Remedial Teaching
7.45 Anatomy and Physiology
7.46 Math for the Mentally Retarded
7.47 Educational Psychology
7.48 Problems and Education of Hospitalized Children
7.49 Problems and Education of Brain Injured Children
7.50 Orthopedics
7.51 Speech Therapy
7.52 Fundamentals of Hearing and Vision

LEARNING DISABILITIES

8.1 Introduction to Exceptional Children
8.2 Education of Exceptional Children
8.3 Psychology of Exceptional Children
3.4 Education of the Learning Disabled
8.5 Psychology of the Learning Disabled
8.6 Speech and Language Development and Correction
8.7 Curriculum
8.8 Materials
8.9 Diagnostic and Remedial Reading
8.10 Arts and Crafts
8.11 Tests and Measurements
8.12 Counseling and Guidance for Students and Parents
8.13 Student Teaching
8.14 Child Growth and Development
8.15 Math and Language
8.16 Abnormal Psychology
8.17 Mental Hygiene

8.18 Vocational Rehabilitation Techniques
8.19 Perceptual Problems
8.20 Indentification, Diagnosis and Remediation of Learning Disabilities
8.21 Psychology of Human Groups
8.22 Characteristics of the Mentally Retarded
8.23 Prescriptive Techniques and Materials
8.24 Characteristics of the Learning Disabled
8.25 Introducation to Speech Pathology
8.26 Behavior Problems and Management
8.27 Teaching Reading
8.28 Occupational Therapy
8.29 Methods of Education for Children with Visual-Motor Intergration Problems
8.30 Methods of Education for Children with Verbal Communication Disorders
8.31 Individual Psychological Tests
8.32 Advanced Reading
8.33 Electives
8.34 Behavior Modification
8.35 Theories of Learning
8.36 Educational Psychology
8.37 Physical Education and Recreation
8.38 Introduction to Speech Pathology
8.39 Seminar in Learning Disabilities
8.40 Elementary Education
8.41 Secondary Education
8.42 Sociology
8.43 Media Techniques and Materials
8.44 Administration and Supervision of Special Education
8.45 Health Problems

EMOTIONALLY DISTURBED

9.1 Introduction to Exceptional Children
9.2 Education of Exceptional Children
9.3 Psychology of Exceptional Children
9.4 Education of the Emotionally Disturbed
9.5 Psychology of the Emotionally Disturbed
9.6 Speech and Language Development and Correction
9.7 Curriculum
9.8 Materials
9.9 Diagnostic and Remedial Reading
9.10 Arts and Crafts
9.11 Tests and Measurements
9.12 Counseling and Guidance for Students and Parents
9.13 Student Teaching

9.14 Child Growth and Development
9.15 Math and Language
9.16 Abnormal Psychology
9.17 Mental Hygiene
9.18 Juvenile Delinquency
9.19 Behavior Problems and Management
9.20 Characteristics of the Emotionally Disturbed
9.21 Sociology
9.22 Educational Psychology
9.23 Child Psychology
9.24 Characteristics of the Learning Disabled
9.25 Psychology of Human Groups
9.26 Foundations of Reading and Arithmetic
9.27 Theories of Personality
9.28 Physical Education and Recreation
9.29 Characteristics of the Mentally Retarded
9.30 Industrial Arts
9.31 Human Processes
9.32 Remedial Teaching
9.33 Adolescent Psychology
9.34 Prescriptive Analysis and Methods
9.35 Reactions to Illness in Children
9.36 Psychological and Sociological Aspects of Environment
9.37 Remedial Reading
9.38 Child Psychiatry
9.39 Social Services
9.40 Occupational Therapy
9.41 Home Economics
9.42 Master's Degree Required
9.43 Experience Required
9.44 Cultural Anthropology
9.45 Electives
9.46 Clinical Experience
9.47 Teaching, Reading
9.48 Theories of Learning
9.49 Psychoeducational Techniques for Emotionally Disturbed Children
9.50 Seminar in Education
9.51 Clinical Psychology

VISUALLY IMPAIRED

10.1 Introduction to Exceptional Children
10.2 Education of Exceptional Children
10.3 Psychology of Exceptional Children
10.4 Education of the Blind
10.5 Psychology of the Visually Impaired
10.6 Speech and Language Development and Correction
10.7 Curriculum

10.8 Materials
10.9 Diagnostic and Remedial Reading
10.10 Arts and Crafts
10.11 Tests and Measurements
10.12 Counseling and Guidance for Students and Parents
10.13 Student Teaching
10.14 Child Growth and Development
10.15 Math and Language
10.16 Abnormal Psychology
10.17 Mental Hygiene
10.18 Survey of Eye Conditions
10.19 Anatomy, Physiology, and Hygiene of Visual Mechanisms
10.20 Mobility Training
10.21 Braille
10.22 Typing
10.23 Child Psychology
10.24 Nutrition
10.25 Music
10.26 Vocational Rehabilitation Techniques
10.27 Clinical Practice
10.28 Characteristics of the Cerebral Palsy Child
10.29 Characteristics of the Slow Learner
10.30 Psychology of Behavioral Disorders
10.31 Characteristics of the Orthopedically Handicapped Child
10.32 Characteristics of the Mentally Retarded
10.33 Problems of the Visually Impaired
10.34 Adolescent Psychology
10.35 Sociology
10.36 Medical and Psychological Aspects of Disability
10.37 Language Arts
10.38 Advanced Education Procedures for the Visually Impaired
10.39 Experience Required
10.40 Master's Degree Required
10.41 Methods and Materials for Teaching the Brain Damaged
10.42 Advanced Teaching for the Partially Seeing
10.43 Characteristics of Learning Disabilities
10.44 Education of the Partially Seeing
10.45 Electives
10.46 Clinical Psychology
10.47 Media Techniques and Methods
10.48 Characteristics of the Emotionally Disturbed
10.49 Physical Education and Recreation for the Visually Impaired
10.50 Speech for the Visually Impaired
10.51 Individual Psychological Testing
10.52 Teaching Reading
10.53 Educational Psychology

ADMINISTRATION

11.1	Foundations of Education
11.2	Curriculum Development and Evaluation
11.3	Supervision
11.4	School Finance
11.5	School Administration and Supervision
11.6	Supervision of Instruction
11.7	Educational Measurements and Evaluation
11.8	Guidance and Counseling
11.9	Legal Aspects of Education
11.10	School Administration in the Community
11.11	Staff Development
11.12	Personnel Management
11.13	Evaluation Research
11.14	Supervised Field Experience
11.15	Social and Philosophical Foundations
11.16	Elementary and Secondary Education
11.17	Work Experience
11.18	The School Plant
11.19	Construction
11.20	Advanced Methods
11.21	Organization of a School System
11.22	Internship in Special Education
11.23	Teaching Experience Required
11.24	Reading
11.25	Interpretation of Educational Research
11.26	Design of Educational Research
11.27	Statistics, Tests and Measurements
11.28	Human Growth and Development
11.29	Master's Degree Required
11.30	Child Development
11.31	Survey of Exceptional Children
11.32	Survey of Methods Used with Children of Different Disabilities
11.33	Educational and Psychological Diagnosis and Remedial Techniques
11.34	Recommendations Required
11.35	Education (Psychology and Philosophy)
11.36	Special Education Electives
11.37	Supervision and Administration of Special Education
11.38	Seminar in the Supervision and Administration of Special Education
11.39	Administrative Experience Required
11.40	Personality Development
11.41	Theories of Learning
11.42	Vocational Rehabilitation Techniques
11.43	Eligibility for Special Education Teaching Certification
11.44	Course in State Education